

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 1

1-) What central truth is presented in this passage about the One who runs the universe? (24 kelime)

The passage teaches that the One

2-) How does the passage portray the universe: as random, fragmented, or coordinated? (6 kelime)

It

3-) Why does the passage mention substances and living or purposeful beings together? (20 kelime)

To show that both the

4-) Why does the passage mention that the same kinds of elements and species are found across the earth? (16 kelime)

To show that one

5-) How does the image of a magnificent city support the passage's message? (14 kelime)

A great city

6-) Why is the earth-wide presence of the same elements and species important? (10 kelime)

It shows

7-) What does the passage teach by saying He has neither inability nor deficiency? (19 kelime)

It teaches that His

8-) What does the phrase about having no partner or opposite add to the meaning? (18 kelime)

It strengthens the teaching

9-) What moral or spiritual danger is connected to the idea of partners in this passage? (14 kelime)

The passage connects

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 2

1-) What is the main claim made in the Fifth Truth? (22 kelime)

The main claim is that

2-) Which parts of creation are included in this proof? (18 kelime)

The proof includes the

3-) Why does the passage focus on the whole cosmos as well as its individual parts? (16 kelime)

Because unity appears both

4-) How does the passage deal with the fact that many things are interwoven and similar? (21 kelime)

It says that even within

5-) What kind of being is described by the terms monarch, nurturer, master, and builder? (12 kelime)

They describe a

6-) What does the passage affirm about the One who made and arranges the universe? (18 kelime)

It affirms that He

7-) What is the significance of saying He has no equal or peer? (15 kelime)

It means no

8-) How does the passage view the idea of assigning partners to Allah?

(15 kelime)

It treats that

9-) Why is disagreement mentioned near the end? (18 kelime)

To explain that multiple

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 3

1-) What does the passage say exists throughout the whole universe, its supports, its parts, and its beings? (13 kelime)

It says there

2-) How are the pillars and parts of the cosmos treated in relation to that order? (16 kelime)

They are treated as

3-) What point is made about the Divine Names and actions working in the world? (18 kelime)

They extend across everything

4-) What does the repeated emphasis on “the same” help communicate? (12 kelime)

It highlights consistency

5-) What tension does the passage highlight between multiplicity and unity? (16 kelime)

It notes that although

6-) What does the passage mean by saying the Maker has no minister or aide? (13 kelime)

It means He

7-) Why does the passage insist that this conclusion is necessary and obvious? (22 kelime)

Because the signs of unity

8-) How does the passage describe the possibility of divine assistants?
(15 kelime)

It rejects that

9-) In one sentence, state the main message of the whole passage. (17
kelime)

The universe's unified order

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 4

1-) What is the passage trying to prove through the condition of the cosmos itself? (15 kelime)

It is trying

2-) In this passage, what does regularity suggest about the source of creation? (12 kelime)

It suggests that

3-) What is meant by saying Divine Names and deeds embrace all things or most things? (16 kelime)

It means their effects

4-) Why is their spread over the entire earth significant? (12 kelime)

Because one shared

5-) What is implied by the spread of the same elements and species across the earth? (12 kelime)

It implies a

6-) What do those titles suggest about His relationship to creation? (11 kelime)

They show

7-) In the logic of the passage, why does true order call for one orderer? (10 kelime)

Because one

8-) According to the passage, what does order naturally point to? (6 kelime)

It

9-) Give a short summary of how the passage proves Divine unity. (26 kelime)

It points to the universe's consistent

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 5

1-) What broad observation about the world starts the argument in this passage? (16 kelime)

The argument starts with

2-) How does the passage describe the relationship between the many parts of the cosmos and its overall system? (18 kelime)

It presents them as

3-) Why is it meaningful that these beings are tied to the general plan of the cosmos? (14 kelime)

Because it shows

4-) How is the universality of Divine Names and actions used as proof? (17 kelime)

Their broad presence across

5-) According to the passage, why is associating partners with Allah rejected? (17 kelime)

Because partnership would lead

6-) What can be inferred from the statement that the Divine Names and acts operate everywhere in a broad way? (14 kelime)

Their universal reach

7-) What does “sole” add beyond simply “one”? (10 kelime)

It emphasizes

8-) What kind of reasoning is used in this passage: emotional, historical, or reflective observation of creation? (10 kelime)
It mainly

9-) If you had to explain this passage to a classmate in plain words, what would you say? (21 kelime)
I would say the world

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 6

1-) What does the Fifth Truth say can be noticed by someone reflecting on the universe? (14 kelime)

A person can

2-) Why is the sameness of substances and purposeful beings important in the argument? (18 kelime)

Because their similarity and

3-) What does it mean that the elements and species are means for administration, settlement, and construction? (20 kelime)

It means they play a

4-) What is shown by the fact that the same names and actions appear everywhere? (10 kelime)

It shows

5-) What titles are given to the One who governs the universe? (26 kelime)

He is described as the Maker

6-) What does the passage deny when it says He has no inability or deficiency? (10 kelime)

It denies

7-) Why is weakness also denied in the same conclusion? (15 kelime)

Because needing help

8-) What would partnership introduce, according to the passage? (6 kelime)

It

9-) What is one strong takeaway a Muslim student should gain from this passage? (17 kelime)

A strong takeaway is

CEVAP ANAHTARI

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 1 -

CEVAPLAR

1-) What central truth is presented in this passage about the One who runs the universe?

The passage teaches that the One who creates, manages, and sustains the whole universe is one and has no equal, partner, helper, or rival.

2-) How does the passage portray the universe: as random, fragmented, or coordinated?

It portrays the universe as coordinated.

3-) Why does the passage mention substances and living or purposeful beings together?

To show that both the materials of the world and the beings active within it fit into one common system.

4-) Why does the passage mention that the same kinds of elements and species are found across the earth?

To show that one rule and one management are operating everywhere, which points to one Lord.

5-) How does the image of a magnificent city support the passage's message?

A great city working in harmony suggests one governing authority over all its affairs.

6-) Why is the earth-wide presence of the same elements and species important?

It shows one pattern of creation and management extending everywhere.

7-) What does the passage teach by saying He has neither inability nor deficiency?

It teaches that His power and perfection are complete, so nothing limits Him and nothing is lacking in Him.

8-) What does the phrase about having no partner or opposite add to the meaning?

It strengthens the teaching that nothing shares His rule and nothing stands against Him as an equal force.

9-) What moral or spiritual danger is connected to the idea of partners

in this passage?

The passage connects it with division and corruption of the truth of divine unity.

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 2 -

CEVAPLAR

1-) What is the main claim made in the Fifth Truth?

The main claim is that the unity and order seen throughout the whole cosmos prove that its Maker and Governor is one.

2-) Which parts of creation are included in this proof?

The proof includes the whole cosmos, its major supports, its smaller parts, and all the beings within it.

3-) Why does the passage focus on the whole cosmos as well as its individual parts?

Because unity appears both in the large picture and in the smaller details, strengthening the proof.

4-) How does the passage deal with the fact that many things are interwoven and similar?

It says that even within that overlap and similarity, one Name and one type of act appear everywhere, which supports unity.

5-) What kind of being is described by the terms monarch, nurturer, master, and builder?

They describe a being with complete authority, care, ownership, and creative control.

6-) What does the passage affirm about the One who made and arranges the universe?

It affirms that He alone rules it and that no one resembles or assists Him in that rule.

7-) What is the significance of saying He has no equal or peer?

It means no other being resembles Him in His authority, power, or right to rule.

8-) How does the passage view the idea of assigning partners to Allah? It treats that idea as incompatible with the order and unity plainly seen in creation.

9-) Why is disagreement mentioned near the end?

To explain that multiple independent rulers would produce conflict, which does not match the harmony of the universe.

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 3 -

CEVAPLAR

1-) What does the passage say exists throughout the whole universe, its supports, its parts, and its beings?

It says there is extremely fine order and regularity throughout all of them.

2-) How are the pillars and parts of the cosmos treated in relation to that order?

They are treated as sharing in that same order and being woven into one overall structure.

3-) What point is made about the Divine Names and actions working in the world?

They extend across everything or nearly everything, even though things are layered together and often similar in nature.

4-) What does the repeated emphasis on “the same” help communicate?

It highlights consistency and unity across different places and levels of creation.

5-) What tension does the passage highlight between multiplicity and unity?

It notes that although things are many and layered, the governing marks and actions remain unified.

6-) What does the passage mean by saying the Maker has no minister or aide?

It means He does not depend on assistants to carry out His will.

7-) Why does the passage insist that this conclusion is necessary and obvious?

Because the signs of unity are presented as so widespread and clear that denying them would go against what is plainly seen.

8-) How does the passage describe the possibility of divine assistants?

It rejects that possibility completely by saying there are no helpers or deputies beside Him.

9-) In one sentence, state the main message of the whole passage.

The universe’s unified order and consistent management clearly point

to the oneness and absolute sovereignty of Allah.

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 4 -

CEVAPLAR

1-) What is the passage trying to prove through the condition of the cosmos itself?

It is trying to prove Allah's oneness through the universe's organized structure and consistent operation.

2-) In this passage, what does regularity suggest about the source of creation?

It suggests that creation comes from a single wise and governing source.

3-) What is meant by saying Divine Names and deeds embrace all things or most things?

It means their effects are not limited to one area but are active broadly throughout creation.

4-) Why is their spread over the entire earth significant?

Because one shared pattern across the earth points to one universal controller.

5-) What is implied by the spread of the same elements and species across the earth?

It implies a common origin, a shared control, and a single administration.

6-) What do those titles suggest about His relationship to creation?

They show that He fully owns, directs, maintains, and arranges creation.

7-) In the logic of the passage, why does true order call for one orderer?

Because one harmonious system cannot arise from competing independent authorities.

8-) According to the passage, what does order naturally point to?

It naturally points to one organizer.

9-) Give a short summary of how the passage proves Divine unity.

It points to the universe's consistent order, broad harmony, and common patterns across creation, then concludes that all of this can only come from one Lord.

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 5 - CEVAPLAR

1-) What broad observation about the world starts the argument in this passage?

The argument starts with the observation that the entire universe shows highly developed order and balance.

2-) How does the passage describe the relationship between the many parts of the cosmos and its overall system?

It presents them as connected parts of one organized whole, not as separate systems acting on their own.

3-) Why is it meaningful that these beings are tied to the general plan of the cosmos?

Because it shows they function within one comprehensive design rather than in isolated ways.

4-) How is the universality of Divine Names and actions used as proof?

Their broad presence across creation shows one source of rule and activity rather than many unrelated sources.

5-) According to the passage, why is associating partners with Allah rejected?

Because partnership would lead to conflict and disorder, while the universe clearly shows harmony and coordinated rule.

6-) What can be inferred from the statement that the Divine Names and acts operate everywhere in a broad way?

Their universal reach implies one Lord whose authority extends over the whole of creation.

7-) What does “sole” add beyond simply “one”?

It emphasizes exclusiveness, meaning only He truly holds that position.

8-) What kind of reasoning is used in this passage: emotional, historical, or reflective observation of creation?

It mainly uses reflective observation of creation and its patterns.

9-) If you had to explain this passage to a classmate in plain words, what would you say?

I would say the world works with such unity, balance, and shared design that it points to one Allah managing everything.

lisans supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 6 - CEVAPLAR

1-) What does the Fifth Truth say can be noticed by someone reflecting on the universe?

A person can notice deep order, regularity, and a unifying pattern throughout all creation.

2-) Why is the sameness of substances and purposeful beings important in the argument?

Because their similarity and shared role in the world's functioning suggest one source and one plan behind them.

3-) What does it mean that the elements and species are means for administration, settlement, and construction?

It means they play a role in how the world is run, filled, and built up in an ordered way.

4-) What is shown by the fact that the same names and actions appear everywhere?

It shows that the One behind them has authority everywhere.

5-) What titles are given to the One who governs the universe?

He is described as the Maker and Manager of the cosmos, the King and Sustainer of the realm, and the Owner and Builder of the palace.

6-) What does the passage deny when it says He has no inability or deficiency?

It denies weakness and imperfection in His power and action.

7-) Why is weakness also denied in the same conclusion?

Because needing help or failing in control would contradict the perfect order seen in creation.

8-) What would partnership introduce, according to the passage?

It would introduce disagreement and disruption.

9-) What is one strong takeaway a Muslim student should gain from this passage?

A strong takeaway is that reflecting on creation strengthens belief that Allah alone controls and sustains everything.