

1 What did the traveller first notice between the unseen world and the visible world?	2 Why did he turn to his intellect and heart at that moment?	3 What did he want to study in these inner faculties?	4 What three things did he say should be studied there?
lisans supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart	lisans supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart	lisans supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart	lisans supreme-sign-p32-straight-intellects-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart
5 In the target passage, what role do human beings play between two realms?	6 Why did the traveller think the route through intellect and heart was better for this stage?	7 Instead of listening to external signs, what did he decide to focus on?	8 What new source of knowledge did the traveller turn to at the start of the passage?
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9 What does the passage mean by contacts and exchanges between the two realms?	10 Why did he say the path through intellect and heart is shorter?	11 What human faculties are treated as gateways in this passage?	12 Why does the traveller call them counterparts of himself?
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Cevap 4 Their characteristics, their essential makeup, and the signs they show regarding faith.	Cevap 3 He wanted to examine their qualities, their nature, and the signs they carry about faith.	Cevap 2 He believed they offered a shorter path to truth than the earlier method of learning from the condition of created things.	Cevap 1 He noticed connecting points in human beings that join the unseen realm to the visible one and allow exchange between them.
Cevap 8 He turned to upright intellects and sound hearts as bridges between the seen and unseen realms.	Cevap 7 He chose to study the inward marks of faith found in intellect and heart.	Cevap 6 He saw it as more direct for reaching truth than the earlier kind of learning from outward conditions.	Cevap 5 They serve as meeting points through which the unseen and visible worlds connect and interact.
Cevap 12 Because they are inner dimensions of his own human reality through which he can seek truth.	Cevap 11 The intellect and the heart are treated as gateways linking the unseen and visible worlds.	Cevap 10 Because they are closer to the human search for faith and truth than indirect signs studied earlier.	Cevap 9 It means that through human inward faculties, realities from the unseen can affect human understanding and experience in the visible world.

13 What learning method does he leave behind for the moment?	14 According to the beginning of the passage, where do exchanges between the unseen and visible realms take place for human beings?	15 What practical advice did the traveller give to his intellect and heart?	16 What shift in method appears here?
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17 What did the traveller see when he looked toward the relation between the unseen and the visible?	18 Why is the study of intellect and heart presented as especially useful?	19 What did he hope to learn from their qualities and colors?	
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Cevap 16 The method shifts from reading outer creation to studying inner human faculties.	Cevap 15 He urged them to take the more direct road to truth by examining inward signs of faith.	Cevap 14 They take place at human points of connection that join the two realms.	Cevap 13 He leaves behind learning from the mute testimony of created conditions and turns to inward examination.
	Cevap 19 He hoped to learn how faith appears and is confirmed within the human being.	Cevap 18 Because these inner faculties give a more immediate path to understanding faith and truth.	Cevap 17 He saw human connecting points where the two realms meet and influence each other.