

1 What main quality of the Qur'an is shown by the fact that people at every level of intelligence can benefit from its teaching?	2 Which groups are mentioned as drawing what they need for their fields from the Qur'an?	3 What does the passage suggest about the depth of the Qur'an if both ordinary people and advanced scholars benefit from it?	4 Why is the failure of non-Muslim Arab literary experts to produce even one chapter like it treated as important evidence?
lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
5 Does the passage present eloquence as the only miraculous feature of the Qur'an or as one among several?	6 How does the continued inability of later speakers and scholars to oppose it strengthen the argument?	7 What conclusion is drawn from the silence and helplessness of those who tried to challenge it?	8 According to the passage, what two broad claims are confirmed by these observations about the Qur'an?
lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
9 How does the passage describe the Qur'an's relationship to knowledge and truth?	10 What does it mean that all classes of humanity receive their share from the Qur'an?	11 How do scholars in different Islamic disciplines serve as evidence for the Qur'an in this passage?	12 Why does the passage give special attention to Arab literary masters?
lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-

Cevap 4 Because they were highly skilled in language and had strong reason to challenge it, yet they still could not match it.	Cevap 3 It suggests that the Qur'an speaks on multiple levels, so it can guide simple readers while also providing deep truths for highly trained scholars.	Cevap 2 The passage mentions leading scholars of Islamic law, many Islamic sciences, and specialists in theology and the foundations of religion.	Cevap 1 It shows that the Qur'an is a true source of guidance and reality for all kinds of people, not just a small educated group.
Cevap 8 They confirm that the Qur'an is a fountain of truth and that it is a miracle no human being can imitate.	Cevap 7 Their failure is taken as proof that the Qur'an is beyond human power and truly miraculous.	Cevap 6 It shows that the challenge was not limited to one time period, but remained unanswered across generations.	Cevap 5 It presents eloquence as only one part among several major dimensions of its miraculous nature.
Cevap 12 Because they were the strongest experts in language and style, so their inability to match the Qur'an carries special weight.	Cevap 11 Their ability to derive principles, answers, and insight for their fields from the Qur'an shows its richness and reliability.	Cevap 10 It means the Qur'an benefits people across social and intellectual levels, with each person gaining according to his or her capacity.	Cevap 9 It describes the Qur'an as a dependable source from which truth and real knowledge are drawn.

13 What made these literary figures especially motivated to challenge the Qur'an?	14 What is implied by their failure to produce even something as small as one chapter like it?	15 How does the passage connect ancient opponents and later ambitious scholars?	16 What overall judgment does the passage make about human ability in relation to the Qur'an?
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17 What proof does the passage draw from the way the Qur'an teaches people of very different abilities?	18 In what way does the passage portray the Qur'an as useful for specialized scholarship?	19 Why is literary opposition to the Qur'an an important test in this passage?	20 What result did the passage report from that test?
lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
21 Why does the passage mention that eloquence is only one side of the Qur'an's miraculous nature?	22 How does the passage describe the response of later orators and scholars who wanted fame by opposing it?	23 Summarize the two "stamps" or confirming signs mentioned in this passage.	24 What does the passage say about the accessibility of the Qur'an's teachings?
lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	lisans supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-

Cevap 16 Human beings are presented as unable to rival its miraculous character.	Cevap 15 It presents both groups as wanting to challenge the Qur'an, yet both ended up unable to answer its challenge.	Cevap 14 It implies that the Qur'an's level could not be reached even in the smallest unit of its composition.	Cevap 13 Some of them did not accept Islam and therefore had a strong reason to dispute its claim.
Cevap 20 The challengers could not produce anything equal to it, even at the level of a single chapter.	Cevap 19 Because if its language could be matched, its claim to being miraculous would be weakened in at least that area.	Cevap 18 It says major scholars and many branches of Islamic learning find in it the materials they need for their disciplines.	Cevap 17 It takes this as evidence that the Qur'an truly comes with guidance broad enough for all humanity.
Cevap 24 It says its teachings are accessible enough for the least capable people to benefit while still containing deep truths.	Cevap 23 One sign is that the Qur'an supplies truth and knowledge to all levels of humanity and scholarship; the other is that experts in language and learning have failed to imitate or defeat it.	Cevap 22 It says they were unable to confront even one aspect of its miraculousness and were left speechless.	Cevap 21 To show that even if only one aspect is tested, failure there already points to something beyond human ability.