lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 1

1-) What main quality of Allah is being explained in this passage? (2 kelime)

2-) How is the earth described in relation to mercy and provision? (18 kelime)
It is shown as

3-) What does the passage say is stored inside the earth? (10 kelime)
Many valuable

4-) What comparison is used for the earth in its yearly movement? (15 kelime)
It is compared

5-) What comparison is used for spring? (10 kelime)
It is

6-) According to the passage, how are human beings cared for? (12 kelime)
They are nourished

7-) Besides external provisions, what has been given to human beings so they can benefit from these blessings? (7 kelime)
Many

8-) What human faculties are included besides physical appetite? (9 kelime)
Emotional and

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 2

1-) What evidence of merciful care does the passage say people can directly observe? (9 kelime)
They can

2-) How does the passage portray the surface of the earth? (11 kelime)
As a

3-) How does the passage portray the inside of the earth? (7 kelime)
As

4-) What does the yearly turning of the earth bring to people, according to the passage? (8 kelime)
It brings

5-) From where are these human necessities said to come? (6 kelime)
From

6-) What does spring deliver, according to the passage? (7 kelime)
It

7-) Why are appetites, needs, and senses mentioned at the end of the passage? (17 kelime)
Because people need inner

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 3

1-) In this passage, what is the result of divine mercy on the face of the earth? (13 kelime)
The earth is

2-) What image is used to help readers picture the variety of provisions on earth? (11 kelime)
The image

3-) What two qualities are linked to the treasures inside the earth? (3 kelime)

4-) How is the earth's annual cycle presented as a means of provision? (12 kelime)
As if it

5-) What does the passage suggest about the regular return of spring? (10 kelime)
It is

6-) What kind of necessities are especially emphasized? (5 kelime)
Important

7-) What inward gifts in human beings correspond to the outward gifts in creation? (7 kelime)
Their

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 4

1-) What truth is named at the start of the target passage? (4 kelime)
The

2-) How does the passage use everyday examples to make mercy easier to understand? (20 kelime)
It describes the earth as

3-) What do these comparisons have in common? (9 kelime)
All of

4-) What does the phrase about thousands of gifts teach about the scale of mercy? (7 kelime)
Mercy

5-) In what way is the inside of the earth different from the face of the earth in this description? (14 kelime)
The surface is

6-) What does the passage teach about human dependence? (11 kelime)
People rely

7-) Why is spring compared to a vehicle carrying supplies? (12 kelime)
To show that

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 5

1-) According to the passage, what has been done to the face of the earth? (16 kelime)
It has been covered

2-) How are the foods on earth described? (11 kelime)
They are

3-) What is the significance of the earth being called a storehouse? (11 kelime)
It shows

4-) How does the passage describe the earth's yearly motion in relation to human life? (8 kelime)
It acts

5-) What does the mention of the unseen world add to the meaning of provision? (13 kelime)
It points to

6-) What role does spring play in the passage's argument? (13 kelime)
It serves as

7-) What has been placed within human beings so they can benefit from these gifts? (7 kelime)
Many

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 6

1-) What central claim does the passage make about the provider of worldly blessings? (10 kelime)
There is

2-) What visual scene is created by describing the earth as a feasting-place? (10 kelime)
A scene

3-) How does the passage connect mercy with wisdom? (11 kelime)
It says

4-) What modern forms of transport are used as comparisons for the earth's movement? (5 kelime)
A

5-) What does this transportation imagery suggest about sustenance? (9 kelime)
It is

6-) How is spring different from the earth's yearly rotation in the examples given? (22 kelime)
The yearly rotation is described

7-) According to the passage, what makes it possible for people to benefit from divine gifts? (9 kelime)
They have

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lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 1 - CEVAPLAR

1-) What main quality of Allah is being explained in this passage?
Divine mercifulness.
2-) How is the earth described in relation to mercy and provision?
It is shown as a place filled with gifts, like a table prepared with many kinds of blessings.
3-) What does the passage say is stored inside the earth?
Many valuable provisions and treasures given with compassion and wisdom.
4-) What comparison is used for the earth in its yearly movement?
It is compared to a ship or train carrying human needs from the unseen world.
5-) What comparison is used for spring?
It is compared to a wagon bringing food and clothing.
6-) According to the passage, how are human beings cared for?
They are nourished with great compassion through the gifts sent to them.
7-) Besides external provisions, what has been given to human beings so they can benefit from these blessings?
Many desires, needs, feelings, sensations, and senses.
8-) What human faculties are included besides physical appetite?
Emotional and sensory capacities, such as feelings and senses.

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 2 - CEVAPLAR

1-) What evidence of merciful care does the passage say people can directly observe?
They can see the earth covered with countless blessings.
2-) How does the passage portray the surface of the earth?
As a dining place prepared with many kinds of nourishing gifts.
3-) How does the passage portray the inside of the earth?
As a storage place holding precious blessings.
4-) What does the yearly turning of the earth bring to people, according to the passage?
It brings many necessary things for human life.
5-) From where are these human necessities said to come?
From the World of the Unseen.
6-) What does spring deliver, according to the passage?
It brings supplies like food and clothing.
7-) Why are appetites, needs, and senses mentioned at the end of the passage?
Because people need inner capacities in order to receive and benefit from the blessings sent to them.

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 3 - CEVAPLAR

1-) In this passage, what is the result of divine mercy on the face of the earth?
The earth is filled with many blessings and made ready for human benefit.
2-) What image is used to help readers picture the variety of provisions on earth?
The image of a feast spread out with many delicious foods.
3-) What two qualities are linked to the treasures inside the earth?
Compassion and wisdom.
4-) How is the earth's annual cycle presented as a means of provision?
As if it were a vehicle carrying essential supplies for human beings.
5-) What does the passage suggest about the regular return of spring?
It is a repeated delivery of things needed for life.
6-) What kind of necessities are especially emphasized?
Important needs for human life.
7-) What inward gifts in human beings correspond to the outward gifts in creation?
Their desires, needs, emotions, sensations, and senses.

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 4 - CEVAPLAR

1-) What truth is named at the start of the target passage?
The truth of mercifulness.
2-) How does the passage use everyday examples to make mercy easier to understand?
It describes the earth as a meal table, a storage place, a ship or train, and spring as a wagon.
3-) What do these comparisons have in common?
All of them show organized delivery of needed goods.
4-) What does the phrase about thousands of gifts teach about the scale of mercy?
Mercy is presented as vast and overflowing.
5-) In what way is the inside of the earth different from the face of the earth in this description?
The surface is shown as openly offering blessings, while the inside holds hidden reserves.
6-) What does the passage teach about human dependence?
People rely on provision that is prepared and sent to them.
7-) Why is spring compared to a vehicle carrying supplies?
To show that seasonal renewal is a deliberate means of bringing sustenance.

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 5 - CEVAPLAR

1-) According to the passage, what has been done to the face of the earth?
It has been covered with many signs of mercy and turned into a place of provision.
2-) How are the foods on earth described?
They are presented as many kinds of pleasing and beneficial nourishment.
3-) What is the significance of the earth being called a storehouse?
It shows that provision is not random but preserved and prepared.
4-) How does the passage describe the earth's yearly motion in relation to human life?
It acts like a carrier bringing essential provisions.
5-) What does the mention of the unseen world add to the meaning of provision?
It points to a source beyond what people can directly control or produce.
6-) What role does spring play in the passage's argument?
It serves as a visible example of renewed mercy and support for life.
7-) What has been placed within human beings so they can benefit from these gifts?
Many desires, needs, sensations, feelings, and senses.

lisans supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity - Set 6 - CEVAPLAR

1-) What central claim does the passage make about the provider of worldly blessings?
There is one being who mercifully prepares and sends them.
2-) What visual scene is created by describing the earth as a feasting-place?
A scene of abundant, welcoming provision arranged for living beings.
3-) How does the passage connect mercy with wisdom?
It says the earth contains valuable blessings stored with wise purpose.
4-) What modern forms of transport are used as comparisons for the earth's movement?
A ship and a train.
5-) What does this transportation imagery suggest about sustenance?
It is delivered in an ordered and purposeful way.
6-) How is spring different from the earth's yearly rotation in the examples given?
The yearly rotation is described as carrying many life-needs generally, while spring is pictured as bringing specific supplies like food and clothing.
7-) According to the passage, what makes it possible for people to benefit from divine gifts?
They have been given many built-in capacities and senses.