lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1

1-) What is the main subject of the Third Truth in this passage? (14 kelime)
It is Allah's

2-) Which created realities are specifically said to be administered with order and balance? (11 kelime)
The celestial

3-) What picture is used to help readers imagine the world under this rule? (15 kelime)
The world is

4-) What season becomes the main proof in this passage? (1 kelime)

5-) About how many groups are in that imagined army? (3 kelime)

6-) What conclusion does the passage draw about any other cause trying to do this work? (10 kelime)
Such interference

7-) What would happen if some other cause tried to interfere in that administration? (9 kelime)
The balance

8-) What happens to a large portion of these species in autumn? (9 kelime)
They are

9-) What kind of understanding is the passage trying to build through the pattern of autumn and spring? (19 kelime)
It is showing that

10-) What conclusion about causation does the passage encourage? (17 kelime)
It encourages the view

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2

1-) How is “disposing and administering” shown in this passage? (19 kelime)
It is shown as

2-) What two qualities are paired again and again in this administration? (3 kelime)

3-) What is the imagined military example meant to mirror? (15 kelime)
It mirrors the

4-) How diverse is that imagined army? (12 kelime)
It is made

5-) What qualities mark the management in the comparison? (9 kelime)
It is

6-) What does the phrase about no other cause being able to extend its hand imply? (13 kelime)
It implies that

7-) Why is death described as leave from duty? (14 kelime)
Because living things

8-) How many species are said to be dismissed in autumn? (3 kelime)

9-) What is one central message a student should take from this section? (19 kelime)
The regular administration of

10-) What does this passage teach about Divine unity? (16 kelime)
The unified control of

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3

1-) What truth is being introduced at the start of the marked passage? (8 kelime)
The truth

2-) What signs of administration are listed near the beginning of the passage? (15 kelime)
Coordinating different beings,

3-) What does it mean that all necessary measures are taken concerning them? (14 kelime)
It means each

4-) In the comparison, why does managing each group “separately and variously” matter? (12 kelime)
It shows not

5-) What is the value of using a comparison with a commander and an army? (11 kelime)
It makes

6-) What yearly event in nature is treated as a visible sign of this same kind of command? (8 kelime)
The reappearance

7-) Why are mistake-free execution and lack of confusion emphasized? (9 kelime)
Because they

8-) What is the connection between autumn and the idea of a final rising? (18 kelime)
Autumn shows a broad

9-) How does the passage treat death here—as meaningless ending or as part of administration? (10 kelime)
It presents

10-) Summarize the argument of the passage in one sentence. (19 kelime)
The orderly yearly management

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4

1-) What does the title “the Truth of Disposing and Administering” point to in simple terms? (9 kelime)
It points

2-) How does the passage describe the condition of this management? (12 kelime)
It presents it

3-) What does the passage deliberately set aside, and why? (24 kelime)
It leaves aside a full treatment

4-) In the comparison, what kind of leader is imagined? (15 kelime)
A remarkable ruler

5-) Why is the phrase “without defect or shortcoming” important in the comparison? (8 kelime)
It shows

6-) What point does this army example prove? (16 kelime)
Such a huge and

7-) What is created and administered each spring according to the passage? (11 kelime)
A splendid

8-) What happens in autumn to many species, and what larger truth does that symbolize? (20 kelime)
About three hundred thousand plant

9-) What bigger lesson should a believer draw from this yearly cycle? (14 kelime)
Allah’s steady rule

10-) How can this passage strengthen a Muslim student’s understanding of tawhid? (20 kelime)
It shows that one Lord

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5

1-) According to the passage, what makes the administration of the world impressive? (14 kelime)
Its vast scale,

2-) Why is spring chosen as the main scene for the example? (12 kelime)
Because in spring

3-) What human example is used to explain the difficulty of such administration? (10 kelime)
The example

4-) Which kinds of needs are mentioned for each group in the comparison? (11 kelime)
They receive

5-) What would prove that this ruler has exceptional power? (13 kelime)
Successfully doing all

6-) What is meant by calling autumn an example of the day of resurrection? (18 kelime)
It points to a

7-) What is the “unseen hand” doing each spring? (9 kelime)
It brings

8-) What would be a reasonable inference from the fact that this administration is both huge and exact? (11 kelime)
The One

9-) What theological idea is strengthened by the return of life after widespread dying? (8 kelime)
The idea

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6

1-) What is being argued through the description of the universe in this section? (13 kelime)
That the universe

2-) Why does bringing such different beings together matter for the argument? (14 kelime)
It shows that

3-) Why does the passage rely on a single seasonal example? (12 kelime)
Because one strong

4-) Why does the passage say it will show only one page and stage of this administration? (18 kelime)
Because the full subject

5-) Why would outside interference ruin the system described in the comparison? (12 kelime)
Because the system

6-) What role does punctual timing play in the comparison? (16 kelime)
It shows that true

7-) What does the passage mean by calling the hand “unseen”? (13 kelime)
The true actor

8-) What corresponds to dismissal from service in the natural world? (8 kelime)
The dying

9-) What kind of reasoning is the passage using overall—random guess, emotional appeal, or reflection on observed order? (9 kelime)
It is

CEVAP ANAHTARI

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1 - CEVAPLAR

1-) What is the main subject of the Third Truth in this passage?
It is Allah's ordering, governing, and managing of creation with balance, wisdom, and control.
2-) Which created realities are specifically said to be administered with order and balance?
The celestial bodies, the elements, and the inhabitants of the earth.
3-) What picture is used to help readers imagine the world under this rule?
The world is compared to a well-run kingdom, a grand city, and a beautiful palace.
4-) What season becomes the main proof in this passage?
Spring.
5-) About how many groups are in that imagined army?
Four hundred thousand.
6-) What conclusion does the passage draw about any other cause trying to do this work?
Such interference would only damage the balance and create disorder.
7-) What would happen if some other cause tried to interfere in that administration?
The balance would be ruined and disorder would appear.
8-) What happens to a large portion of these species in autumn?
They are released from their worldly functions through death.
9-) What kind of understanding is the passage trying to build through the pattern of autumn and spring?
It is showing that death and renewed life are signs of Allah's power to dismiss and bring back creation.
10-) What conclusion about causation does the passage encourage?
It encourages the view that blind or scattered causes cannot account for the harmony of the whole.

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2 - CEVAPLAR

1-) How is “disposing and administering” shown in this passage?
It is shown as the careful running of everything from the skies to the earth and its living beings.
2-) What two qualities are paired again and again in this administration?
Order and equilibrium.
3-) What is the imagined military example meant to mirror?
It mirrors the way countless species are organized and provided for in the natural world.
4-) How diverse is that imagined army?
It is made up of four hundred thousand different groups and peoples.
5-) What qualities mark the management in the comparison?
It is precise, complete, timely, balanced, and without mistakes.
6-) What does the phrase about no other cause being able to extend its hand imply?
It implies that ordinary causes are not sufficient to explain such total administration.
7-) Why is death described as leave from duty?
Because living things are presented as servants carrying out assigned roles for a time.
8-) How many species are said to be dismissed in autumn?
Three hundred thousand.
9-) What is one central message a student should take from this section?
The regular administration of the living world is a sign of Allah’s oneness and control over life and death.
10-) What does this passage teach about Divine unity?
The unified control of countless different beings shows that their Lord is one, unique, and unmatched.

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3 - CEVAPLAR

1-) What truth is being introduced at the start of the marked passage?
The truth that Allah directs and manages creation.
2-) What signs of administration are listed near the beginning of the passage?
Coordinating different beings, making them help each other, and taking all needed measures for them.
3-) What does it mean that all necessary measures are taken concerning them?
It means each part of creation is handled with fitting care and proper arrangement.
4-) In the comparison, why does managing each group “separately and variously” matter?
It shows not only mass control but also individualized care and arrangement.
5-) What is the value of using a comparison with a commander and an army?
It makes a difficult theological idea easier to picture and understand.
6-) What yearly event in nature is treated as a visible sign of this same kind of command?
The reappearance and management of life in spring.
7-) Why are mistake-free execution and lack of confusion emphasized?
Because they point to deliberate intelligence rather than chance.
8-) What is the connection between autumn and the idea of a final rising?
Autumn shows a broad withdrawal of life, which helps the mind grasp the possibility of a later return.
9-) How does the passage treat death here—as meaningless ending or as part of administration?
It presents death as an ordered part of Divine management.
10-) Summarize the argument of the passage in one sentence.
The orderly yearly management of countless species shows that the universe is ruled by one all-powerful and wise Lord.

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4 - CEVAPLAR

1-) What does the title “the Truth of Disposing and Administering” point to in simple terms?
It points to Allah’s active governance of the universe.
2-) How does the passage describe the condition of this management?
It presents it as fully ordered, balanced, timely, and free from confusion.
3-) What does the passage deliberately set aside, and why?
It leaves aside a full treatment of the wider universe because that has been discussed elsewhere, and it focuses on one earthly example instead.
4-) In the comparison, what kind of leader is imagined?
A remarkable ruler who gathers and manages a huge army made of many different groups.
5-) Why is the phrase “without defect or shortcoming” important in the comparison?
It shows total mastery rather than partial success.
6-) What point does this army example prove?
Such a huge and precise administration could only come from extraordinary power, not from ordinary causes.
7-) What is created and administered each spring according to the passage?
A splendid living host consisting of around four hundred thousand species.
8-) What happens in autumn to many species, and what larger truth does that symbolize?
About three hundred thousand plant and animal species are released from their tasks through death, and this points to resurrection.
9-) What bigger lesson should a believer draw from this yearly cycle?
Allah’s steady rule over creation proves His power to govern life, death, and return.
10-) How can this passage strengthen a Muslim student’s understanding of tawhid?
It shows that one Lord manages all levels of existence together, which deepens awareness of Allah’s unity, power, and care.

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5 - CEVAPLAR

1-) According to the passage, what makes the administration of the world impressive?
Its vast scale, perfect balance, and the way many different beings are managed together.
2-) Why is spring chosen as the main scene for the example?
Because in spring the earth openly displays large-scale renewal, variety, and order.
3-) What human example is used to explain the difficulty of such administration?
The example of a ruler organizing a huge, diverse army.
4-) Which kinds of needs are mentioned for each group in the comparison?
They receive what fits them in equipment, direction, assignment, and support.
5-) What would prove that this ruler has exceptional power?
Successfully doing all of that for every group without error, delay, or confusion.
6-) What is meant by calling autumn an example of the day of resurrection?
It points to a mass departure and prepares the mind to understand a later return by Divine command.
7-) What is the “unseen hand” doing each spring?
It brings forth and governs a vast living multitude.
8-) What would be a reasonable inference from the fact that this administration is both huge and exact?
The One behind it must have unlimited power and perfect wisdom.
9-) What theological idea is strengthened by the return of life after widespread dying?
The idea that resurrection is within Allah’s power.

lisans supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6 - CEVAPLAR

1-) What is being argued through the description of the universe in this section?
That the universe is run by Allah through precise, balanced, and purposeful governance.
2-) Why does bringing such different beings together matter for the argument?
It shows that one administration covers both the greatest and the smallest without neglect.
3-) Why does the passage rely on a single seasonal example?
Because one strong example can reveal the pattern of the larger reality.
4-) Why does the passage say it will show only one page and stage of this administration?
Because the full subject is very vast, so one clear example is enough to point to the whole.
5-) Why would outside interference ruin the system described in the comparison?
Because the system is delicately balanced and depends on one commanding will.
6-) What role does punctual timing play in the comparison?
It shows that true control includes not only giving things but giving them exactly when needed.
7-) What does the passage mean by calling the hand “unseen”?
The true actor is not physically visible, even though the results are visible.
8-) What corresponds to dismissal from service in the natural world?
The dying off of many species in autumn.
9-) What kind of reasoning is the passage using overall—random guess, emotional appeal, or reflection on observed order?
It is using reflection on observed order in creation.