lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 1

1-) In the passage, what is spring presented as a sign or example of? (19 kelime)
It is presented as

2-) About how many examples of reviving the dead are said to appear in spring, and over what time period? (10 kelime)
Around three

3-) What four forms of renewal are mentioned in connection with a tree? (10 kelime)
The tree

4-) After spring is shown again in a way that matches the earlier one, what kinds of things are given to each species? (21 kelime)
Each species receives its food,

5-) How are these gifts and arrangements carried out? Give two or three features named in the passage. (18 kelime)
They are carried out

6-) Why does the passage treat this springtime ordering like an army? (23 kelime)
Because many different species are

7-) What qualities of Allah are said to be shown through this yearly renewal? (14 kelime)
His unity, His

8-) Besides power and mercy, what other aspects of divine rule are said to appear here? (5 kelime)
Perfect

9-) What does the image of writing on the face of the earth suggest about spring? (21 kelime)
It suggests that spring openly

10-) What is the main point of the whole passage? (21 kelime)
The careful revival and provision

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 2

1-) What central event in spring is used as evidence in this passage? (15 kelime)
The repeated bringing

2-) Why does the passage mention “a few weeks” instead of a long span of time? (11 kelime)
To stress

3-) In what way does the example of the tree strengthen the argument? (19 kelime)
It shows resurrection-like renewal

4-) What does the passage imply by saying spring is shown again like the one before it? (11 kelime)
It implies

5-) What is meant by each species receiving suitable provision and equipment? (17 kelime)
Each kind is given

6-) Which is emphasized more in the passage: disorderly abundance or measured care? (4 kelime)
Measured

7-) What can be inferred from the statement that things arrive unexpectedly yet on time? (20 kelime)
Their arrival does not come

8-) How does the passage connect spring to belief in one Creator rather than many powers? (18 kelime)
It presents one coordinated

9-) Why is mercy mentioned along with power? (22 kelime)
Because the passage is not

10-) If a student had to summarize the reasoning in one sentence, what would be a strong summary? (24 kelime)
The ordered revival and care of

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 3

1-) What season is the focus of the passage, and why is it important? (15 kelime)
Spring is the

2-) What number of life forms is highlighted in the passage's description of the great living host? (7 kelime)
Four

3-) How many revival-like instances are said to be seen in one tree? (1 kelime)

4-) What does the repeated return of spring reveal about the way the world is governed? (7 kelime)
It

5-) Name three categories of things given to the species in spring. (7 kelime)
Nourishment,

6-) What does the passage say about mistakes, neglect, and confusion in this process? (8 kelime)
It says

7-) What is the significance of things being given at the proper time? (7 kelime)
It

8-) According to the passage, what truths are proved by this springtime administration? (13 kelime)
It proves divine

9-) What does the expression about a divine pen most likely mean here? (18 kelime)
It refers to spring

10-) How does the passage move from observation to belief? (18 kelime)
It starts with visible

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 4

1-) According to the passage, what does spring resemble in relation to the life to come? (7 kelime)
It

2-) What does the passage suggest by describing many spring events as examples of raising the dead? (15 kelime)
It suggests that

3-) Why are leaves, flowers, and fruits mentioned separately from the tree itself? (13 kelime)
To show that

4-) What does it mean that every group receives what is appropriate to it? (17 kelime)
It means each type

5-) What balance is kept in the springtime ordering described here? (11 kelime)
Vast diversity

6-) Which is the better description of the process in the passage: accidental growth or deliberate administration? Explain briefly. (13 kelime)
Deliberate administration, because

7-) What can a reader infer from the phrase that things come in unexpected ways? (16 kelime)
A reader can infer

8-) How do unity and oneness differ in the argument of this passage? (19 kelime)
Unity points to one

9-) Why does the passage join sovereignty with wisdom? (18 kelime)
It presents rule not

10-) What overall lesson should a serious student take from this passage? (26 kelime)
The yearly renewal of life is

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 5

1-) What large-scale phenomenon in spring is used as the main proof in this passage? (12 kelime)
The rapid reappearance

2-) What does the passage say happens within only a few weeks? (11 kelime)
Hundreds of

3-) Why is the single tree example important even though the passage speaks about many species? (19 kelime)
It gives a close-up

4-) What repeated pattern from year to year is emphasized? (10 kelime)
Spring returns

5-) What are “defensive weapons” and “distinctive garments” pointing to in simpler terms? (13 kelime)
They point to

6-) How does the passage describe the quality of this provision and arrangement? (11 kelime)
It describes

7-) What conclusion about divine power is drawn from this scene? (14 kelime)
The power behind

8-) What conclusion about divine mercy is drawn from the same scene? (14 kelime)
The One who

9-) Why does the passage describe spring as a proclamation on the earth? (16 kelime)
Because spring publicly announces

10-) What is the relationship between the observations in nature and the beliefs affirmed in the passage? (17 kelime)
The observations are treated

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 6

1-) In this passage, what does spring teach about life after death? (19 kelime)
It teaches that renewed

2-) What is the significance of the number three hundred thousand in the passage? (12 kelime)
It refers to

3-) How does the passage use the example of a tree to make the argument more concrete? (20 kelime)
It points to four visible

4-) What kinds of care are given to the species in the “army of glory”? (15 kelime)
They are given

5-) What does the phrase “without confusion or omission” add to the argument? (14 kelime)
It shows that

6-) Why is timing so important in the passage’s description of spring? (10 kelime)
Because right

7-) What theological truths are said to be demonstrated by this springtime order? (11 kelime)
Allah’s unity,

8-) What does “perfection of dominicality” most nearly refer to in this context? (9 kelime)
It refers

9-) How should the phrase about writing with Divine Determining be understood? (19 kelime)
It means that what

10-) What is the best overall interpretation of the passage? (25 kelime)
The passage argues that the disciplined

CEVAP ANAHTARI

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 1 - CEVAPLAR

1-) In the passage, what is spring presented as a sign or example of?
It is presented as a worldly example of the gathering after resurrection and of being brought back to life.
2-) About how many examples of reviving the dead are said to appear in spring, and over what time period?
Around three hundred thousand examples appear within a few weeks.
3-) What four forms of renewal are mentioned in connection with a tree?
The tree itself, its leaves, its blossoms, and its fruits.
4-) After spring is shown again in a way that matches the earlier one, what kinds of things are given to each species?
Each species receives its food, means of protection, distinguishing outward form, duties and release from duties, and whatever equipment it needs.
5-) How are these gifts and arrangements carried out? Give two or three features named in the passage.
They are carried out with precision and order, at the right time, and without mistake, neglect, or confusion.
6-) Why does the passage treat this springtime ordering like an army?
Because many different species are managed together in a disciplined and organized way, as if they were many groups within one great force.
7-) What qualities of Allah are said to be shown through this yearly renewal?
His unity, His absolute oneness, His uniqueness, His limitless power, and His endless mercy.
8-) Besides power and mercy, what other aspects of divine rule are said to appear here?
Perfect lordship, sovereignty, and wisdom.
9-) What does the image of writing on the face of the earth suggest about spring?
It suggests that spring openly displays a clear message of divine unity across the earth for anyone willing to notice it.
10-) What is the main point of the whole passage?
The careful revival and provision seen every spring serves as strong evidence that one all-powerful and merciful Lord governs all things.

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 2 - CEVAPLAR

1-) What central event in spring is used as evidence in this passage?
The repeated bringing to life of countless living kinds after a period that resembles death.
2-) Why does the passage mention “a few weeks” instead of a long span of time?
To stress how quickly and easily this vast renewal takes place.
3-) In what way does the example of the tree strengthen the argument?
It shows resurrection-like renewal not only in one broad sense, but in several layers within a single living thing.
4-) What does the passage imply by saying spring is shown again like the one before it?
It implies continuity, consistency, and deliberate control rather than random change.
5-) What is meant by each species receiving suitable provision and equipment?
Each kind is given what fits its own nature and needs, not a careless or one-size-fits-all share.
6-) Which is emphasized more in the passage: disorderly abundance or measured care?
Measured care is emphasized.
7-) What can be inferred from the statement that things arrive unexpectedly yet on time?
Their arrival does not come from the creatures’ own planning, but from a higher will that provides exactly when needed.
8-) How does the passage connect spring to belief in one Creator rather than many powers?
It presents one coordinated system covering all species, which points to a single source of command and action.
9-) Why is mercy mentioned along with power?
Because the passage is not only about bringing things into existence, but also about caring for them and supplying what they need.
10-) If a student had to summarize the reasoning in one sentence, what would be a strong summary?
The ordered revival and care of hundreds of thousands of life forms each spring shows the work of one wise, powerful, and merciful Lord.

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 3 - CEVAPLAR

1-) What season is the focus of the passage, and why is it important?
Spring is the focus because it displays widespread renewal of life that points to resurrection.
2-) What number of life forms is highlighted in the passage's description of the great living host?
Four hundred thousand different species are highlighted.
3-) How many revival-like instances are said to be seen in one tree?
Four.
4-) What does the repeated return of spring reveal about the way the world is governed?
It reveals stable, intentional, and wise governance.
5-) Name three categories of things given to the species in spring.
Nourishment, means of defense, and needed tools.
6-) What does the passage say about mistakes, neglect, and confusion in this process?
It says the process is free from them.
7-) What is the significance of things being given at the proper time?
It shows exact timing and purposeful care.
8-) According to the passage, what truths are proved by this springtime administration?
It proves divine unity, singularity, uniqueness, and unlimited power joined with vast mercy.
9-) What does the expression about a divine pen most likely mean here?
It refers to spring as a visible record or inscription of divine decree and message across the earth.
10-) How does the passage move from observation to belief?
It starts with visible patterns in spring and then draws theological conclusions from their order, scale, and precision.

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 4 - CEVAPLAR

1-) According to the passage, what does spring resemble in relation to the life to come?
It resembles the great gathering after resurrection.
2-) What does the passage suggest by describing many spring events as examples of raising the dead?
It suggests that reviving life after apparent death is already shown repeatedly before our eyes.
3-) Why are leaves, flowers, and fruits mentioned separately from the tree itself?
To show that renewal happens in multiple distinct ways even within one organism.
4-) What does it mean that every group receives what is appropriate to it?
It means each type of creature is cared for according to its own specific condition and role.
5-) What balance is kept in the springtime ordering described here?
Vast diversity is managed together while precision and harmony are preserved.
6-) Which is the better description of the process in the passage: accidental growth or deliberate administration? Explain briefly.
Deliberate administration, because the passage stresses order, timing, suitability, and freedom from error.
7-) What can a reader infer from the phrase that things come in unexpected ways?
A reader can infer that their source goes beyond the creatures' visible control and ordinary expectation.
8-) How do unity and oneness differ in the argument of this passage?
Unity points to one governing order over all, while oneness points to that same Lord's unique and unmatched rule.
9-) Why does the passage join sovereignty with wisdom?
It presents rule not as raw force alone, but as authority exercised with knowledge, purpose, and proper measure.
10-) What overall lesson should a serious student take from this passage?
The yearly renewal of life is meant to be read as a clear sign of Allah's sole rule, perfect wisdom, great mercy, and power to resurrect.

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 5 - CEVAPLAR

1-) What large-scale phenomenon in spring is used as the main proof in this passage?
The rapid reappearance and organized care of vast numbers of living species.
2-) What does the passage say happens within only a few weeks?
Hundreds of thousands of instances of renewed life are brought forth.
3-) Why is the single tree example important even though the passage speaks about many species?
It gives a close-up case showing that resurrection-like renewal can be seen clearly even in one familiar living thing.
4-) What repeated pattern from year to year is emphasized?
Spring returns in a way that matches the earlier spring.
5-) What are “defensive weapons” and “distinctive garments” pointing to in simpler terms?
They point to the natural protections and outward forms given to each species.
6-) How does the passage describe the quality of this provision and arrangement?
It describes it as exact, orderly, timely, and free from defects.
7-) What conclusion about divine power is drawn from this scene?
The power behind it must be unlimited, since it manages immense variety without failure.
8-) What conclusion about divine mercy is drawn from the same scene?
The One who governs also cares for creatures by supplying what each one needs.
9-) Why does the passage describe spring as a proclamation on the earth?
Because spring publicly announces the truth of divine unity through visible signs spread across the world.
10-) What is the relationship between the observations in nature and the beliefs affirmed in the passage?
The observations are treated as signs that support and confirm belief in Allah’s oneness and perfect rule.

lisans supreme-sign-p105-3rd-stopping-place-3rd-truth-the-comparison-of-the-army-of-400-000-nations - Set 6 - CEVAPLAR

1-) In this passage, what does spring teach about life after death?
It teaches that renewed life after death-like stillness is not strange, since examples of it appear widely every spring.
2-) What is the significance of the number three hundred thousand in the passage?
It refers to the huge number of revival-like instances displayed in spring.
3-) How does the passage use the example of a tree to make the argument more concrete?
It points to four visible forms of renewal in the same tree so the reader can picture the idea clearly.
4-) What kinds of care are given to the species in the “army of glory”?
They are given fitting sustenance, protection, outward features, assignments, release from assignments, and necessary means.
5-) What does the phrase “without confusion or omission” add to the argument?
It shows that nothing is overlooked and everything is managed in a controlled way.
6-) Why is timing so important in the passage’s description of spring?
Because right timing shows intention and rule, not blind chance.
7-) What theological truths are said to be demonstrated by this springtime order?
Allah’s unity, unmatched uniqueness, endless power, and boundless mercy are demonstrated.
8-) What does “perfection of dominicality” most nearly refer to in this context?
It refers to flawless lordship and care over creation.
9-) How should the phrase about writing with Divine Determining be understood?
It means that what happens in spring is like a visible inscription of Allah’s decree and message in creation.
10-) What is the best overall interpretation of the passage?
The passage argues that the disciplined renewal and provisioning of life each spring is a direct sign of one sovereign, wise, powerful, and merciful Creator.