lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1

1-) What main point is made about why life was created within the universe? (20 kelime)
Life is presented as a

2-) What does the passage say was focused within life? (11 kelime)
Manifestations of

3-) According to the passage, how is seeking provision connected to one of the purposes of the universe? (24 kelime)
The act of receiving and pursuing

4-) How is the response of creatures to this blessing described? (10 kelime)
It is

5-) What pushes human beings and animals to go after their sustenance? (14 kelime)
Need for food

6-) What two motivations are said to propel creatures toward provision? (10 kelime)
Their need

7-) What would a person with a complete view of the earth be able to notice? (19 kelime)
Such a person would

8-) How is the tree used to support that point? (16 kelime)
The tree is an

9-) Through what means does this provision reach animals? (7 kelime)
It

10-) How does the passage portray the arrival of springtime provision after winter scarcity? (13 kelime)
It portrays it

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2

1-) How does the passage describe the relationship between the cosmos and life? (22 kelime)
Life is shown as a

2-) How is provision treated inside the domain of life? (15 kelime)
It is treated

3-) Why is the sense of appetite important in the passage's argument? (16 kelime)
It explains how creatures

4-) What larger scene is described to explain Divine lordship? (17 kelime)
A scene is described

5-) What examples are given of realms being gladdened? (19 kelime)
The heavens are gladdened

6-) How are need and pleasure connected in the search for sustenance? (14 kelime)
Need pushes creatures

7-) What practical result comes from this design? (7 kelime)
It

8-) What special vision is imagined in the final paragraph of the passage? (14 kelime)
A vision that

9-) What would an all-seeing observer discover at the end of winter? (16 kelime)
That animals are met

10-) What central lesson about mercy and provision ties the whole passage together? (16 kelime)
The whole passage teaches

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3

1-) What is the first major claim in the passage about the creation of life? (10 kelime)
Life was

2-) How is life related to Divine Names in the passage? (13 kelime)
Life is the

3-) Why is gratitude linked to eating and sustenance in this passage? (19 kelime)
Because receiving provision is

4-) Why does the passage treat this response as important in understanding creation? (16 kelime)
Because it is presented

5-) In the earthly realm, what image gives a sense of ongoing life and motion? (12 kelime)
The image of

6-) What inner and outer factors move animals and people toward sustenance? (13 kelime)
Their inward need

7-) How does the passage ask the reader to imagine a deeper perception of the earth? (21 kelime)
It invites the reader to

8-) What kind of witness is imagined in the next paragraph? (20 kelime)
A witness with a full

9-) In what three places is this provision visibly set before creatures? (14 kelime)
It is placed

10-) What does the delivery of that food through plants, trees, and mothers imply? (17 kelime)
It implies that visible

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4

1-) According to the passage, what does life contain in relation to the whole universe? (12 kelime)
It contains the

2-) Why were living beings given an appetite or desire for provision? (10 kelime)
So they

3-) Why were living things given enjoyment in provision? (13 kelime)
So their search

4-) Which creatures are especially mentioned as bringing liveliness to the physical world? (8 kelime)
Living beings

5-) What makes the material world especially lively in this description? (12 kelime)
The presence of

6-) What comparison is made between animals and trees? (24 kelime)
If there were no deeper wisdom

7-) What would happen to animal sustenance if the wisdom behind striving did not exist? (9 kelime)
Their food

8-) How is the new supply of food for animals described? (14 kelime)
It is portrayed

9-) What beauty would this observer perceive? (16 kelime)
The observer would perceive

10-) What overall picture of the Creator is built in this passage? (16 kelime)
The Creator is shown

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5

1-) What is meant by saying that life is a summary of the cosmos? (16 kelime)
It means life gathers

2-) In the world of living beings, what is made into a major center of action? (11 kelime)
Provision is

3-) What does the passage suggest about the religious meaning of ordinary sustenance? (18 kelime)
Receiving sustenance is not

4-) What does the passage mean by describing this response as permanent and universal? (14 kelime)
It means this

5-) What signs of life are emphasized in the visible world? (14 kelime)
The spread of

6-) What two things stir animals and people to search for sustenance? (13 kelime)
Hunger or need,

7-) What alternative system is mentioned to highlight the wisdom of effort? (13 kelime)
The passage mentions

8-) Why is the tree used as the comparison? (16 kelime)
A tree receives its

9-) Through which visible channels does this nourishment come? (12 kelime)
It comes through

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6

1-) What two Divine qualities are especially joined together in this passage's opening sentence? (8 kelime)
Power and

2-) What spiritual outcome comes from giving creatures a desire for sustenance? (8 kelime)
It leads

3-) For what purpose is the appetite for provision placed in creatures? (16 kelime)
It is placed in

4-) Which parts of creation are mentioned as examples of this joy? (12 kelime)
The heavens, the

5-) In the material world, which creatures receive special attention? (9 kelime)
Birds receive

6-) What moral or behavioral problem is avoided through this design? (5 kelime)
It

7-) What thought experiment is used to explain why striving matters? (15 kelime)
The passage asks

8-) Why is the end of winter an important moment in the description? (20 kelime)
It is the time when

9-) How does the passage describe the food sent to animals after winter? (16 kelime)
It describes it as

CEVAP ANAHTARI

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1 - CEVAPLAR

1-) What main point is made about why life was created within the universe?
Life is presented as a summary of the whole universe in which many Divine purposes and Names are gathered together.
2-) What does the passage say was focused within life?
Manifestations of Divine Names and Divine purposes were focused within it.
3-) According to the passage, how is seeking provision connected to one of the purposes of the universe?
The act of receiving and pursuing provision leads creatures to thank and worship their Lord, which is one of the meaningful wisdoms in creation.
4-) How is the response of creatures to this blessing described?
It is described as constant, widespread, and rooted in gratitude.
5-) What pushes human beings and animals to go after their sustenance?
Need for food and the pleasure connected with it drive them to seek it.
6-) What two motivations are said to propel creatures toward provision?
Their need and the pleasure associated with sustenance propel them.
7-) What would a person with a complete view of the earth be able to notice?
Such a person would see the beauty of Divine mercy and providing power shown in how creatures are fed.
8-) How is the tree used to support that point?
The tree is an example of a being whose nourishment comes to it without active pursuit.
9-) Through what means does this provision reach animals?
It comes through plants, trees, and mothers.
10-) How does the passage portray the arrival of springtime provision after winter scarcity?
It portrays it as merciful aid arriving just when animals most need it.

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2 - CEVAPLAR

1-) How does the passage describe the relationship between the cosmos and life?
Life is shown as a condensed reflection of the cosmos, carrying within it many of the meanings found in the whole creation.
2-) How is provision treated inside the domain of life?
It is treated as a main focal point that shapes the activity of living beings.
3-) Why is the sense of appetite important in the passage's argument?
It explains how creatures are led to recognize blessings and answer them with thankfulness and worship.
4-) What larger scene is described to explain Divine lordship?
A scene is described in which all realms of existence are enlivened and gladdened in fitting ways.
5-) What examples are given of realms being gladdened?
The heavens are gladdened by angelic beings, the unseen realm by spirits, and the earthly world by living creatures.
6-) How are need and pleasure connected in the search for sustenance?
Need pushes creatures to seek food, and pleasure makes that search active and ongoing.
7-) What practical result comes from this design?
It keeps them active instead of idle.
8-) What special vision is imagined in the final paragraph of the passage?
A vision that can take in the entire earth at one moment is imagined.
9-) What would an all-seeing observer discover at the end of winter?
That animals are met with fresh, abundant nourishment at the very time they need it most.
10-) What central lesson about mercy and provision ties the whole passage together?
The whole passage teaches that sustenance across creation is arranged by one wise and compassionate Provider.

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3 - CEVAPLAR

1-) What is the first major claim in the passage about the creation of life?
Life was created as a comprehensive expression of the universe.
2-) How is life related to Divine Names in the passage?
Life is the place where many manifestations of those Names are brought together.
3-) Why is gratitude linked to eating and sustenance in this passage?
Because receiving provision is treated as a sign of care from the Lord, and that care calls for thankfulness.
4-) Why does the passage treat this response as important in understanding creation?
Because it is presented as one of the major wisdoms for which the universe was made.
5-) In the earthly realm, what image gives a sense of ongoing life and motion?
The image of birds spread across times and places gives that sense.
6-) What inner and outer factors move animals and people toward sustenance?
Their inward need and their enjoyment of food move them outward into action.
7-) How does the passage ask the reader to imagine a deeper perception of the earth?
It invites the reader to imagine an eye that can view the whole earth at once and understand what it sees.
8-) What kind of witness is imagined in the next paragraph?
A witness with a full view of the earth and the ability to grasp the signs within it is imagined.
9-) In what three places is this provision visibly set before creatures?
It is placed in vegetation, on trees, and in mothers who feed their young.
10-) What does the delivery of that food through plants, trees, and mothers imply?
It implies that visible causes are serving as means for a hidden mercy and generosity from Allah.

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4 - CEVAPLAR

1-) According to the passage, what does life contain in relation to the whole universe?
It contains the concentrated meanings and aims that appear across the universe.
2-) Why were living beings given an appetite or desire for provision?
So they would respond continually with gratitude, thankfulness, and worship.
3-) Why were living things given enjoyment in provision?
So their search for sustenance would become a path to thankfulness and worship.
4-) Which creatures are especially mentioned as bringing liveliness to the physical world?
Living beings in general, and birds in particular.
5-) What makes the material world especially lively in this description?
The presence of living beings throughout it, especially birds, makes it lively.
6-) What comparison is made between animals and trees?
If there were no deeper wisdom in effort, animal provision would come to them directly without exertion, the way a tree receives its sustenance.
7-) What would happen to animal sustenance if the wisdom behind striving did not exist?
Their food would come straight to them without effort.
8-) How is the new supply of food for animals described?
It is portrayed as rich, pleasant, varied, and timely help sent from Divine mercy.
9-) What beauty would this observer perceive?
The observer would perceive the gentle and caring beauty of the One who provides for creatures.
10-) What overall picture of the Creator is built in this passage?
The Creator is shown as powerful, wise, compassionate, and actively caring for every realm of life.

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5 - CEVAPLAR

1-) What is meant by saying that life is a summary of the cosmos?
It means life gathers into itself the meanings, purposes, and signs spread throughout the larger universe.
2-) In the world of living beings, what is made into a major center of action?
Provision is made into a major center around which life operates.
3-) What does the passage suggest about the religious meaning of ordinary sustenance?
Receiving sustenance is not merely biological; it has spiritual meaning because it leads creatures to acknowledge their Lord.
4-) What does the passage mean by describing this response as permanent and universal?
It means this response continues constantly and appears across living creatures in many places.
5-) What signs of life are emphasized in the visible world?
The spread of animate life, especially birds across many times and places, is emphasized.
6-) What two things stir animals and people to search for sustenance?
Hunger or need, together with enjoyment in eating, moves them to seek it.
7-) What alternative system is mentioned to highlight the wisdom of effort?
The passage mentions a system in which food would come to animals automatically.
8-) Why is the tree used as the comparison?
A tree receives its nourishment without moving or striving, so it highlights the contrast with animals.
9-) Through which visible channels does this nourishment come?
It comes through growing plants, fruit-bearing trees, and mothers feeding their young.

lisans supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6 - CEVAPLAR

1-) What two Divine qualities are especially joined together in this passage's opening sentence?
Power and wisdom are especially joined together there.
2-) What spiritual outcome comes from giving creatures a desire for sustenance?
It leads them toward grateful recognition and worship.
3-) For what purpose is the appetite for provision placed in creatures?
It is placed in them so they will answer Divine care with gratitude, thanks, and worship.
4-) Which parts of creation are mentioned as examples of this joy?
The heavens, the unseen world, and the physical world are all mentioned.
5-) In the material world, which creatures receive special attention?
Birds receive special attention as striking signs of life.
6-) What moral or behavioral problem is avoided through this design?
It prevents inactivity and lethargy.
7-) What thought experiment is used to explain why striving matters?
The passage asks us to imagine that animals, like trees, could receive food without effort.
8-) Why is the end of winter an important moment in the description?
It is the time when animals are close to running out of food, so fresh provision appears as timely rescue.
9-) How does the passage describe the food sent to animals after winter?
It describes it as plentiful, delightful, varied, and sent just when previous supplies are nearly gone.