lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 1

1-) What is being summarized at the start of the passage? (20 kelime)
The brief statement sums up

2-) Besides unity, what other major divine attribute is tied to that declaration? (9 kelime)
It is

3-) About how many species are mentioned in that discussion of living beings? (4 kelime)
Four

4-) What quality of the formation of living things is emphasized to show divine perfection? (8 kelime)
Their forms

5-) What does the passage say about the divine administration of living beings? (13 kelime)
It covers all

6-) What two failures are specifically denied in that sustaining? (6 kelime)
Error

7-) What do the statements about universal gifts and all-embracing generosity add to the argument? (18 kelime)
They show that divine

8-) Which two divine attributes are directly mentioned in that prayer about knowledge? (7 kelime)
Allah

9-) For whom is forgiveness requested in the supplication? (30 kelime)
It is sought for the speaker, helpers

10-) What is the final devotional note at the end of the translated prayer? (12 kelime)
The prayer closes

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 2

1-) In this passage, what is the purpose of the brief allusion to the four truths? (18 kelime)
It is meant to

2-) What is the first and most basic message of the Arabic declaration that is translated in the passage? (12 kelime)
The most basic

3-) What does the passage imply by saying these forms appear without defect? (9 kelime)
It implies

4-) What does the passage say can be directly observed about mercifulness? (12 kelime)
Its broad and

5-) What is the role of the truth of administering in the passage? (13 kelime)
It shows that

6-) What is meant by sustaining in this passage? (12 kelime)
It means providing

7-) What larger conclusion is drawn from the combined witness of opening, mercifulness, administering, and sustaining? (14 kelime)
Together they witness

8-) What does the phrase about having no knowledge except what Allah teaches train the reader to feel? (12 kelime)
It trains the

9-) Which groups are remembered in the supplication besides the writer himself? (12 kelime)
Fathers, teachers, shaykhs,

10-) What does the multiplication language in the blessing for the Prophet mainly express? (9 kelime)
It expresses

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 3

1-) What part of the traveler's journey is being discussed in this passage? (15 kelime)
The passage discusses

2-) What kind of evidence is used to support that belief statement? (11 kelime)
The passage

3-) Why is the number of species important in the argument? (17 kelime)
It highlights the enormous

4-) What does the passage teach about the visibility of divine mercy? (17 kelime)
It teaches that mercy

5-) What is the relationship between administration and order in the passage? (13 kelime)
Administration is shown

6-) How does the phrase denying mistake and forgetfulness strengthen the passage's claim? (11 kelime)
It rules

7-) Why does the passage include both theological claims and a prayer? (15 kelime)
It joins understanding

8-) What is asked in abundance for the Prophet Muhammad? (16 kelime)
A vast amount of

9-) Who receives special mention near the end of the supplication? (11 kelime)
Those who

10-) What is being asked regarding the Prophet Muhammad, his family, and companions? (11 kelime)
The prayer

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 4

1-) What is being condensed into a short reference at the start of the target passage? (12 kelime)
The insights of

2-) What does the main declaration say about Allah's uniqueness? (8 kelime)
It says

3-) Which divine truth is linked with the unfolding of forms in many living species? (9 kelime)
The truth

4-) Why are living species a strong sign in this passage? (12 kelime)
Their huge number

5-) Which truth concerns the running and managing of all living beings? (6 kelime)
The

6-) Which truth joins compassion and provision together? (9 kelime)
The truth

7-) What does "at every time of need" teach about divine provision? (11 kelime)
It teaches

8-) What confession about human limitation appears in the next prayer? (11 kelime)
People confess

9-) What does the prayer ask for those who help spread the Risale-i Nur sincerely? (6 kelime)
It

10-) What social and spiritual network is included in the request for forgiveness? (17 kelime)
It includes the supplicant,

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 5

1-) What does the passage say was previously stated about the Third Stopping-Place? (15 kelime)
It says a

2-) What is the foundation of the translated testimony in the passage? (10 kelime)
Its foundation

3-) What sign from the living world is used first as evidence? (16 kelime)
The bringing forth of

4-) What academic disciplines are called as witnesses for that first sign? (7 kelime)
Biology

5-) How is that mercifulness characterized? (8 kelime)
It is

6-) What does the passage deny about that governance? (11 kelime)
It denies

7-) How broad is that sustaining according to the text? (6 kelime)
It

8-) What can a reader infer from the repeated emphasis on comprehensiveness? (16 kelime)
The divine action described

9-) What divine names in the passage especially relate to care and giving? (6 kelime)
Provider,

10-) What does the supplication request for those who sincerely assist in writing and sharing the work? (5 kelime)
It

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 6

1-) At the opening of the target passage, what is being referred back to? (15 kelime)
It refers back

2-) What did the traveler derive from those four truths? (7 kelime)
He

3-) What kind of witness does the passage repeatedly mention in support of this belief? (12 kelime)
It repeatedly mentions

4-) What detail shows the scale of that life-giving act? (12 kelime)
It includes the

5-) How do biology and botany function in the argument? (12 kelime)
They function as

6-) How is the administration of life described? (16 kelime)
It is described as

7-) Who receives this sustaining? (7 kelime)
All

8-) What broad theological conclusion do these four witnesses support together? (14 kelime)
They support the

9-) What does the statement about human knowledge guard a student against? (8 kelime)
It guards

10-) What final lesson about faith and practice can be taken from the whole passage? (12 kelime)
Sound belief should

CEVAP ANAHTARI

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 1 - CEVAPLAR

1-) What is being summarized at the start of the passage?
The brief statement sums up the faith-based insights the traveler gained from four lofty truths seen at the Third Stopping-Place.
2-) Besides unity, what other major divine attribute is tied to that declaration?
It is tied to Allah's necessary and undeniable existence.
3-) About how many species are mentioned in that discussion of living beings?
Four hundred thousand species.
4-) What quality of the formation of living things is emphasized to show divine perfection?
Their forms are produced fully and without defect.
5-) What does the passage say about the divine administration of living beings?
It covers all living beings in an ordered way without mistake or deficiency.
6-) What two failures are specifically denied in that sustaining?
Error and forgetfulness are both denied.
7-) What do the statements about universal gifts and all-embracing generosity add to the argument?
They show that divine giving reaches all creation, which supports the idea of one Lord caring for all.
8-) Which two divine attributes are directly mentioned in that prayer about knowledge?
Allah is described as All-Knowing and All-Wise.
9-) For whom is forgiveness requested in the supplication?
It is sought for the speaker, helpers in sincerely spreading and copying the Risale-i Nur, family elders, teachers, siblings, and sincere students, especially those who write and copy the treatise.
10-) What is the final devotional note at the end of the translated prayer?
The prayer closes with praise to Allah, the Lord of all worlds.

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 2 - CEVAPLAR

1-) In this passage, what is the purpose of the brief allusion to the four truths?
It is meant to give a condensed summary of the lights of belief the traveler received from them.
2-) What is the first and most basic message of the Arabic declaration that is translated in the passage?
The most basic message is that there is no deity except Allah.
3-) What does the passage imply by saying these forms appear without defect?
It implies intentional and perfect creation, not accidental emergence.
4-) What does the passage say can be directly observed about mercifulness?
Its broad and orderly activity can be seen openly in the world.
5-) What is the role of the truth of administering in the passage?
It shows that all living beings are managed comprehensively and in proper order.
6-) What is meant by sustaining in this passage?
It means providing nourishment and support for all creatures that need provision.
7-) What larger conclusion is drawn from the combined witness of opening, mercifulness, administering, and sustaining?
Together they witness to the oneness of the One who creates, governs, and provides.
8-) What does the phrase about having no knowledge except what Allah teaches train the reader to feel?
It trains the reader to feel dependence, humility, and gratitude before Allah.
9-) Which groups are remembered in the supplication besides the writer himself?
Fathers, teachers, shaykhs, sisters, brothers, sincere students, and especially copyists are remembered.
10-) What does the multiplication language in the blessing for the Prophet mainly express?
It expresses an immense abundance of blessings and peace.

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 3 - CEVAPLAR

1-) What part of the traveler's journey is being discussed in this passage?
The passage discusses what he learned from the four great truths at the Third Stopping-Place.
2-) What kind of evidence is used to support that belief statement?
The passage uses observed patterns in life, order, care, and provision.
3-) Why is the number of species important in the argument?
It highlights the enormous scope of creation and makes the perfection of that creation even more striking.
4-) What does the passage teach about the visibility of divine mercy?
It teaches that mercy is not hidden only in theory but can be seen in actual life.
5-) What is the relationship between administration and order in the passage?
Administration is shown through an order that is consistent and free from defect.
6-) How does the phrase denying mistake and forgetfulness strengthen the passage's claim?
It rules out human-like weakness and points to perfect divine action.
7-) Why does the passage include both theological claims and a prayer?
It joins understanding with devotion, showing that true knowledge of Allah should lead to worship.
8-) What is asked in abundance for the Prophet Muhammad?
A vast amount of peace and blessings is asked for him, his family, and his companions.
9-) Who receives special mention near the end of the supplication?
Those who write and copy this particular treatise receive special mention.
10-) What is being asked regarding the Prophet Muhammad, his family, and companions?
The prayer asks that peace and blessings be bestowed on them.

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 4 - CEVAPLAR

1-) What is being condensed into a short reference at the start of the target passage?
The insights of belief gained from four sublime truths are being condensed.
2-) What does the main declaration say about Allah's uniqueness?
It says Allah is one and without partner.
3-) Which divine truth is linked with the unfolding of forms in many living species?
The truth of opening is linked with that unfolding.
4-) Why are living species a strong sign in this passage?
Their huge number and precise formation show wide-reaching and exact divine action.
5-) Which truth concerns the running and managing of all living beings?
The truth of administering concerns that.
6-) Which truth joins compassion and provision together?
The truth of compassionateness and sustaining joins them together.
7-) What does "at every time of need" teach about divine provision?
It teaches that provision comes in a timely and purposeful way.
8-) What confession about human limitation appears in the next prayer?
People confess that they only know what Allah has taught them.
9-) What does the prayer ask for those who help spread the Risale-i Nur sincerely?
It asks that they be forgiven.
10-) What social and spiritual network is included in the request for forgiveness?
It includes the supplicant, sincere helpers, elders, teachers, relatives, fellow believers, and students who serve the treatise.

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 5 - CEVAPLAR

1-) What does the passage say was previously stated about the Third Stopping-Place?
It says a very brief indication had already been given about the truths witnessed there.
2-) What is the foundation of the translated testimony in the passage?
Its foundation is the testimony that only Allah is God.
3-) What sign from the living world is used first as evidence?
The bringing forth of distinct forms in an enormous number of living species is used first.
4-) What academic disciplines are called as witnesses for that first sign?
Biology and botany are called as witnesses.
5-) How is that mercifulness characterized?
It is portrayed as vast, ordered, and complete.
6-) What does the passage deny about that governance?
It denies that there is any mistake or deficiency in it.
7-) How broad is that sustaining according to the text?
It includes everyone who receives provision.
8-) What can a reader infer from the repeated emphasis on comprehensiveness?
The divine action described is universal, not limited to one place or one group of creatures.
9-) What divine names in the passage especially relate to care and giving?
Provider, Merciful, Compassionate, Solicitous, and Generous.
10-) What does the supplication request for those who sincerely assist in writing and sharing the work?
It requests forgiveness for them.

lisans supreme-sign-p113-conclusion-brief-indication-concerning-the-4-truths-of-the-3rd-stopping-place - Set 6 - CEVAPLAR

1-) At the opening of the target passage, what is being referred back to?
It refers back to a very brief presentation of truths connected to the Third Stopping-Place.
2-) What did the traveler derive from those four truths?
He derived lights of belief from them.
3-) What kind of witness does the passage repeatedly mention in support of this belief?
It repeatedly mentions witnessing the greatness and broad scope of divine realities.
4-) What detail shows the scale of that life-giving act?
It includes the forms of four hundred thousand species of living beings.
5-) How do biology and botany function in the argument?
They function as confirming observations from the study of life and plants.
6-) How is the administration of life described?
It is described as encompassing all living beings in an orderly way without mistake or defect.
7-) Who receives this sustaining?
All those who need sustenance receive it.
8-) What broad theological conclusion do these four witnesses support together?
They support the conclusion that one necessary, all-powerful, and merciful Lord governs all life.
9-) What does the statement about human knowledge guard a student against?
It guards a student against pride and self-sufficiency.
10-) What final lesson about faith and practice can be taken from the whole passage?
Sound belief should lead to humility, salawat, dua, and praise to Allah.