lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 1

1-) What did the traveler understand from the seas and rivers as a whole? (13 kelime)
He understood that

2-) About how much of their full meaning did the traveler grasp? (13 kelime)
Only a very

3-) How do the seas make their testimony stronger in the passage? (24 kelime)
They are presented as speaking with

4-) What role do the creatures in the waters play in this testimony? (13 kelime)
They serve as

5-) Which two bodies of water are mentioned together in the formal statement of this degree? (5 kelime)
The

6-) What central belief is affirmed in the statement connected to this passage? (7 kelime)
That

7-) Which attributes of divine action are especially highlighted in the testimony of the seas and rivers? (13 kelime)
Their being controlled,

8-) In one sentence, what is the main idea of the whole passage? (20 kelime)
The seas, rivers, and all

9-) What conclusion should a thoughtful reader draw from this passage? (25 kelime)
A thoughtful reader should conclude that

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 2

1-) What did the traveler perceive after reflecting on the oceans and rivers? (20 kelime)
He perceived that they contain

2-) What united message do the seas proclaim? (10 kelime)
They proclaim

3-) How is the strength of the seas' proclamation described? (11 kelime)
It is

4-) Besides the waters themselves, what else is included as evidence? (8 kelime)
Everything living

5-) In the formal expression of this testimony, what does the passage say the seas and rivers point to? (11 kelime)
They point

6-) What kind of management of the seas and rivers is described? (10 kelime)
Their management

7-) What does "preservation" suggest about the condition of seas and rivers? (15 kelime)
It suggests that

8-) What does "storing up" suggest in this context? (18 kelime)
It suggests that what

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 3

1-) Who is the main observer in this passage, and what is he doing? (17 kelime)
The main observer is

2-) What does the passage say the traveler saw in the oceans and rivers? (12 kelime)
He saw a

3-) What is the basic testimony given by the seas? (9 kelime)
Their basic

4-) Are the seas portrayed as giving separate messages or one united message? (8 kelime)
They are

5-) How does the passage describe the relationship between the seas' size and their testimony? (13 kelime)
Their witness is

6-) What is the significance of including rivers along with seas in the next statement? (18 kelime)
It shows that all

7-) Name two features of divine care mentioned in the formal testimony. (7 kelime)
Two

8-) What kind of proof is being used here: purely logical, purely emotional, or observed in creation? (6 kelime)
It

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 4

1-) In this passage, what do the seas and rivers testify to? (8 kelime)
They testify

2-) How much of this testimony did the traveler actually take in? (10 kelime)
He took

3-) What shows that the seas are not silent in the spiritual meaning of the passage? (11 kelime)
They are

4-) How is agreement among the seas presented? (13 kelime)
They are presented

5-) What makes the creatures within the waters important in the passage's reasoning? (14 kelime)
Their existence within

6-) What four broad ideas are named in the Arabic-based declaration summarized in English? (9 kelime)
They are

7-) What does the passage mean by saying this truth is observable? (15 kelime)
It means the

8-) Give a short summary of the Fourth Degree in this passage. (27 kelime)
The Fourth Degree says that the

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 5

1-) What natural realms are the focus of the target passage? (9 kelime)
The focus

2-) What did the traveler realize from these realms? (17 kelime)
He realized that they

3-) What exact belief do the seas proclaim according to the passage's meaning? (12 kelime)
They proclaim that

4-) How is the force of their proclamation described? (14 kelime)
It is described

5-) What is the function of the creatures living in the waters within the passage's argument? (12 kelime)
They act as

6-) In the formal declaration, what do all seas and rivers together indicate? (10 kelime)
They indicate

7-) Which quality of administration is emphasized besides greatness? (6 kelime)
Its

8-) What is one major theme running through the whole target passage? (15 kelime)
A major theme

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 6

1-) What did the traveler witness in relation to the seas and rivers? (11 kelime)
He witnessed

2-) Why does the passage say he saw only a thousandth part? (17 kelime)
It highlights the depth

3-) What shared declaration comes from the seas? (10 kelime)
Their shared

4-) What indicates that this declaration is not weak or symbolic only? (20 kelime)
The passage describes it as

5-) What do the seas and rivers together serve as in this passage? (12 kelime)
They serve as

6-) What aspects of divine action are listed as signs within them? (17 kelime)
Being brought under command,

7-) What does the phrase about all they contain add to the testimony? (14 kelime)
It broadens the

8-) State the main message of the passage in plain language. (16 kelime)
The oceans, rivers, and

CEVAP ANAHTARI

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 1 - CEVAPLAR

1-) What did the traveler understand from the seas and rivers as a whole?
He understood that they bear witness together to Allah's oneness and necessary existence.
2-) About how much of their full meaning did the traveler grasp?
Only a very small portion, described as one part out of a thousand.
3-) How do the seas make their testimony stronger in the passage?
They are presented as speaking with a force matching their vast size and by bringing forward the creatures living in them as supporting witnesses.
4-) What role do the creatures in the waters play in this testimony?
They serve as evidence that supports what the seas and rivers point to.
5-) Which two bodies of water are mentioned together in the formal statement of this degree?
The seas and the rivers.
6-) What central belief is affirmed in the statement connected to this passage?
That only Allah is worthy of divinity.
7-) Which attributes of divine action are especially highlighted in the testimony of the seas and rivers?
Their being controlled, preserved, stored, and managed in a vast and orderly way.
8-) In one sentence, what is the main idea of the whole passage?
The seas, rivers, and all they contain form a powerful, observable, and orderly testimony to Allah's unity and necessary existence.
9-) What conclusion should a thoughtful reader draw from this passage?
A thoughtful reader should conclude that the order, control, and living contents of the seas and rivers point to Allah's unique divinity and necessary existence.

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 2 - CEVAPLAR

1-) What did the traveler perceive after reflecting on the oceans and rivers?
He perceived that they contain many truths pointing to Allah, even though he only understood a tiny share of them.
2-) What united message do the seas proclaim?
They proclaim that there is no true deity except Allah.
3-) How is the strength of the seas' proclamation described?
It is described as being in proportion to their huge scale.
4-) Besides the waters themselves, what else is included as evidence?
Everything living within them is included as evidence.
5-) In the formal expression of this testimony, what does the passage say the seas and rivers point to?
They point to the necessity of Allah's existence in His unity.
6-) What kind of management of the seas and rivers is described?
Their management is described as broad, organized, and carefully ordered.
7-) What does "preservation" suggest about the condition of seas and rivers?
It suggests that they are maintained and kept in their proper state by divine care.
8-) What does "storing up" suggest in this context?
It suggests that what is within the waters is kept, contained, and held according to a wise plan.

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 3 - CEVAPLAR

1-) Who is the main observer in this passage, and what is he doing?
The main observer is the traveler, and he is reflecting on what the seas and rivers signify.
2-) What does the passage say the traveler saw in the oceans and rivers?
He saw a small share of the truths and affirmations they contain.
3-) What is the basic testimony given by the seas?
Their basic testimony is that only Allah is God.
4-) Are the seas portrayed as giving separate messages or one united message?
They are portrayed as giving one united message.
5-) How does the passage describe the relationship between the seas' size and their testimony?
Their witness is described as powerful in a way that matches their greatness.
6-) What is the significance of including rivers along with seas in the next statement?
It shows that all major bodies of flowing and gathered water join in the same witness to Allah.
7-) Name two features of divine care mentioned in the formal testimony.
Two of them are preservation and administration.
8-) What kind of proof is being used here: purely logical, purely emotional, or observed in creation?
It is proof observed in creation.

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 4 - CEVAPLAR

1-) In this passage, what do the seas and rivers testify to?
They testify to Allah's unity and necessary existence.
2-) How much of this testimony did the traveler actually take in?
He took in only a very small fraction of it.
3-) What shows that the seas are not silent in the spiritual meaning of the passage?
They are described as declaring a clear message about divine oneness.
4-) How is agreement among the seas presented?
They are presented as speaking in full harmony, all giving the same witness.
5-) What makes the creatures within the waters important in the passage's reasoning?
Their existence within the waters supports and confirms the testimony of the waters themselves.
6-) What four broad ideas are named in the Arabic-based declaration summarized in English?
They are subjection to command, preservation, storing, and administration.
7-) What does the passage mean by saying this truth is observable?
It means the evidence can be recognized through reflection on the world people can see.
8-) Give a short summary of the Fourth Degree in this passage.
The Fourth Degree says that the seas, rivers, and all living things in them visibly and powerfully point to Allah's oneness through their ordered preservation and governance.

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 5 - CEVAPLAR

1-) What natural realms are the focus of the target passage?
The focus is on the oceans and the rivers.
2-) What did the traveler realize from these realms?
He realized that they contain many signs affirming Allah, even though he only grasped a tiny part.
3-) What exact belief do the seas proclaim according to the passage's meaning?
They proclaim that no one is truly worthy of worship except Allah.
4-) How is the force of their proclamation described?
It is described as mighty and fitting for something as immense as the seas.
5-) What is the function of the creatures living in the waters within the passage's argument?
They act as witnesses that reinforce the message carried by the waters.
6-) In the formal declaration, what do all seas and rivers together indicate?
They indicate the necessity of Allah's existence and His unity.
7-) Which quality of administration is emphasized besides greatness?
Its regularity and order are emphasized.
8-) What is one major theme running through the whole target passage?
A major theme is that creation gives a unified and observable witness to its Creator.

lisans supreme-sign-p20-the-testimony-of-the-seas-and-rivers-4th-degree-conclusion-and-text-of-testimony - Set 6 - CEVAPLAR

1-) What did the traveler witness in relation to the seas and rivers?
He witnessed that they carry truths and testimonies pointing to Allah.
2-) Why does the passage say he saw only a thousandth part?
It highlights the depth and abundance of meanings found in creation beyond what he could fully absorb.
3-) What shared declaration comes from the seas?
Their shared declaration is the affirmation of Allah's sole divinity.
4-) What indicates that this declaration is not weak or symbolic only?
The passage describes it as forceful and backed by the full extent of the seas and the creatures within them.
5-) What do the seas and rivers together serve as in this passage?
They serve as signs and witnesses to Allah's unity and necessary existence.
6-) What aspects of divine action are listed as signs within them?
Being brought under command, being safeguarded, being stored or contained, and being governed in an ordered way.
7-) What does the phrase about all they contain add to the testimony?
It broadens the testimony to include every living thing and element within the waters.
8-) State the main message of the passage in plain language.
The oceans, rivers, and everything in them are organized signs that point clearly to Allah alone.