lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 1

1-) Why did the traveler want to enter the human world at this point in his journey? (17 kelime)
He wanted to move

2-) Where did he look first when he entered the human realm? (9 kelime)
He first

3-) Among human beings, how are the prophets described in rank and excellence? (11 kelime)
They are

4-) What change were the prophets trying to bring about in people? (21 kelime)
They were trying to raise

5-) How did the traveler respond when he entered their school? (9 kelime)
He humbled

6-) What made the prophets' claims especially firm besides their miracles? (13 kelime)
Large numbers of

7-) How does the passage judge those who reject a truth supported by so many reliable witnesses? (17 kelime)
It says they fall

8-) What became clearer to the traveler when he saw the difference between believers and rejecters? (10 kelime)
He saw

9-) How do the prophets' followers serve as evidence for the truth of the prophetic path? (17 kelime)
Their students reach truth,

10-) Why is belief in all the prophets presented as a source of strength? (18 kelime)
Because it gathers the

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 2

1-) What was the traveler seeking as he moved forward in his spiritual journey? (10 kelime)
He was

2-) Who stood at the front of humanity in welcoming him? (6 kelime)
The

3-) What gave force to the prophets' public call? (10 kelime)
Their many

4-) What image is used for the place where the traveler learned from the prophets? (7 kelime)
It

5-) Who granted the miracles to the prophets? (7 kelime)
The

6-) How does the response of the community strengthen the prophets' case? (15 kelime)
Many people believed

7-) What inference does the traveler make about denying such testimony? (17 kelime)
He concludes that rejecting

8-) What spiritual insight increases in him through this encounter? (9 kelime)
His awareness

9-) How does the prophets' willingness to sacrifice themselves support their credibility? (13 kelime)
It shows deep

10-) How does the passage describe the total force of all these evidences taken together? (15 kelime)
It describes them

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 3

1-) In the target passage, what new field of reflection opens before the traveler? (7 kelime)
The

2-) Who are presented as the leading figures of humanity? (7 kelime)
The

3-) What does their speaking in one voice suggest about their message? (9 kelime)
It suggests

4-) What human problem are the prophets trying to solve according to the passage? (12 kelime)
They are trying

5-) How does the traveler place himself in relation to the prophets? (13 kelime)
He puts himself

6-) Why does the passage stress that many people accepted the prophets' message? (14 kelime)
It shows that

7-) According to the passage, what does rejection of that kind of testimony reveal? (7 kelime)
It

8-) What broad categories of proof are listed after this point in the passage? (24 kelime)
The passage lists miracles, punishments on

9-) In what way do later students of the prophets serve as living evidence? (14 kelime)
Their growth in

10-) What does the passage say happens to doubt in the face of this combined proof? (7 kelime)
Doubt

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 4

1-) What motivated the traveler to move into the study of humanity? (15 kelime)
He wanted to

2-) What did he observe when he turned his attention to the people of the past? (13 kelime)
He observed all

3-) What made their proclamation especially persuasive? (8 kelime)
Their message

4-) What does the image of a school of light communicate about prophetic guidance? (14 kelime)
It shows that

5-) Why is the testimony of many truthful people emphasized? (12 kelime)
Because broad confirmation

6-) What conclusion does he reach about those who accept it? (10 kelime)
He sees

7-) How are the punishments that came upon the prophets' enemies used in the passage? (10 kelime)
They are

8-) What is the role of the revealed writings associated with the prophets? (14 kelime)
They stand as

9-) What is the importance of agreement among the prophets and their followers? (10 kelime)
Their agreement

10-) What benefit did the traveler draw from realizing that belief includes all prophets? (9 kelime)
He gained

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 5

1-) What step does the traveler take after progressing through earlier stages of reflection? (16 kelime)
He turns to the

2-) What first scene does he encounter there? (15 kelime)
He sees the

3-) By what means were the prophets publicly establishing that message? (8 kelime)
They were

4-) What does the traveler do when he enters the prophets' place of instruction? (10 kelime)
He lowers

5-) Why does the passage mention that many people believed through the prophets? (11 kelime)
It shows

6-) What moral judgment is made about rejecting the prophets' testimony? (9 kelime)
Rejection is

7-) What new appreciation does the traveler gain regarding belief itself? (10 kelime)
He gains

8-) What does the strength of the prophets' faith indicate? (6 kelime)
It

9-) What evidence comes from those who studied under the prophets? (15 kelime)
Their students reached

10-) What does the passage say this proof can do to doubt? (10 kelime)
It leaves

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 6

1-) What was the traveler hoping to gain by entering the realm of humanity? (10 kelime)
He hoped

2-) What united action of the prophets does the traveler witness? (12 kelime)
He witnesses them

3-) What supported their call to Allah's unity? (8 kelime)
Their numerous,

4-) What does the traveler's posture in the prophets' gathering reveal? (8 kelime)
It reveals

5-) What social evidence is added to miraculous evidence in the passage? (12 kelime)
Entire groups of

6-) What does the traveler think about those who deny such well-supported truth? (12 kelime)
He sees them

7-) What spiritual value becomes clearer to him through this comparison? (8 kelime)
The sanctity

8-) How do the prophets' moral and personal qualities help prove their message? (10 kelime)
Their upright

9-) Why are the prophets' students important in this argument? (15 kelime)
Their attainment of

10-) How does the passage measure the strength of this witness? (16 kelime)
It says no force

CEVAP ANAHTARI

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 1 - CEVAPLAR

1-) Why did the traveler want to enter the human world at this point in his journey?
He wanted to move higher in his understanding of Allah through further stages of faith and knowledge.
2-) Where did he look first when he entered the human realm?
He first looked toward the people of earlier times.
3-) Among human beings, how are the prophets described in rank and excellence?
They are presented as the brightest and most complete human beings.
4-) What change were the prophets trying to bring about in people?
They were trying to raise people from a merely animal level to a noble, elevated human state close to the angelic.
5-) How did the traveler respond when he entered their school?
He humbled himself, listened carefully, and received their lesson.
6-) What made the prophets' claims especially firm besides their miracles?
Large numbers of serious and truthful people accepted their message and confirmed it.
7-) How does the passage judge those who reject a truth supported by so many reliable witnesses?
It says they fall into a grave error and serious wrongdoing, making them deserving of severe punishment.
8-) What became clearer to the traveler when he saw the difference between believers and rejecters?
He saw more deeply the holiness and value of faith.
9-) How do the prophets' followers serve as evidence for the truth of the prophetic path?
Their students reach truth, maturity, and light by following that path, which shows the teachings are genuine.
10-) Why is belief in all the prophets presented as a source of strength?
Because it gathers the support of the whole prophetic tradition into one's faith and makes belief more solid.

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 2 - CEVAPLAR

1-) What was the traveler seeking as he moved forward in his spiritual journey?
He was seeking higher and brighter levels of knowing Allah.
2-) Who stood at the front of humanity in welcoming him?
The prophets stood at its head.
3-) What gave force to the prophets' public call?
Their many brilliant and verified miracles gave force to it.
4-) What image is used for the place where the traveler learned from the prophets?
It is described as a radiant school.
5-) Who granted the miracles to the prophets?
The Creator of all things granted them.
6-) How does the response of the community strengthen the prophets' case?
Many people believed through them, and that wide acceptance from truthful people supports their claims.
7-) What inference does the traveler make about denying such testimony?
He concludes that rejecting it is not a small mistake but a serious moral and spiritual wrong.
8-) What spiritual insight increases in him through this encounter?
His awareness of the sacred worth of faith increases.
9-) How does the prophets' willingness to sacrifice themselves support their credibility?
It shows deep sincerity and seriousness rather than personal gain or false claim.
10-) How does the passage describe the total force of all these evidences taken together?
It describes them as an overwhelming proof that no worldly power or doubt can withstand.

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 3 - CEVAPLAR

1-) In the target passage, what new field of reflection opens before the traveler?
The field of humanity opens before him.
2-) Who are presented as the leading figures of humanity?
The prophets are presented as its leaders.
3-) What does their speaking in one voice suggest about their message?
It suggests strong unity and consistency in their call.
4-) What human problem are the prophets trying to solve according to the passage?
They are trying to lift people beyond a low, purely instinctive condition.
5-) How does the traveler place himself in relation to the prophets?
He puts himself in the place of a student receiving instruction from them.
6-) Why does the passage stress that many people accepted the prophets' message?
It shows that their claims were confirmed by a large body of trustworthy witnesses.
7-) According to the passage, what does rejection of that kind of testimony reveal?
It reveals deep misguidance and serious wrongdoing.
8-) What broad categories of proof are listed after this point in the passage?
The passage lists miracles, punishments on opponents, prophetic excellence, truthful teaching, strong faith, self-sacrifice, sacred scripture, successful students, and agreement among prophets and followers.
9-) In what way do later students of the prophets serve as living evidence?
Their growth in truth, perfection, and light shows that the prophetic path truly works.
10-) What does the passage say happens to doubt in the face of this combined proof?
Doubt and hesitation cannot remain before it.

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 4 - CEVAPLAR

1-) What motivated the traveler to move into the study of humanity?
He wanted to go farther in his knowledge of Allah through ever higher spiritual stages.
2-) What did he observe when he turned his attention to the people of the past?
He observed all the prophets united in remembering Allah and affirming His oneness.
3-) What made their proclamation especially persuasive?
Their message was strengthened by many undeniable miracles.
4-) What does the image of a school of light communicate about prophetic guidance?
It shows that prophetic guidance is a source of clarity, learning, and spiritual illumination.
5-) Why is the testimony of many truthful people emphasized?
Because broad confirmation from reliable people makes the truth difficult to deny.
6-) What conclusion does he reach about those who accept it?
He sees them as people of truthfulness and moral soundness.
7-) How are the punishments that came upon the prophets' enemies used in the passage?
They are presented as confirming signs of the prophets' truthfulness.
8-) What is the role of the revealed writings associated with the prophets?
They stand as sacred supports in their hands and strengthen the proof of revelation.
9-) What is the importance of agreement among the prophets and their followers?
Their agreement forms a united testimony that becomes extremely powerful.
10-) What benefit did the traveler draw from realizing that belief includes all prophets?
He gained a stronger, richer, and more grounded faith.

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 5 - CEVAPLAR

1-) What step does the traveler take after progressing through earlier stages of reflection?
He turns to the world of human beings to continue his search for knowledge of Allah.
2-) What first scene does he encounter there?
He sees the prophets of the past joined together in worshipful affirmation of Allah's oneness.
3-) By what means were the prophets publicly establishing that message?
They were establishing it through countless powerful miracles.
4-) What does the traveler do when he enters the prophets' place of instruction?
He lowers himself in humility and listens to their teaching.
5-) Why does the passage mention that many people believed through the prophets?
It shows that their message persuaded large communities of honest people.
6-) What moral judgment is made about rejecting the prophets' testimony?
Rejection is treated as grave deviation and serious wrongdoing.
7-) What new appreciation does the traveler gain regarding belief itself?
He gains a deeper sense of belief's holiness and honor.
8-) What does the strength of the prophets' faith indicate?
It indicates their honesty and certainty.
9-) What evidence comes from those who studied under the prophets?
Their students reached spiritual truth and refinement, which confirms the soundness of the prophetic path.
10-) What does the passage say this proof can do to doubt?
It leaves no room for doubt or hesitation to remain.

lisans supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 6 - CEVAPLAR

1-) What was the traveler hoping to gain by entering the realm of humanity?
He hoped to advance further in his knowledge of Allah.
2-) What united action of the prophets does the traveler witness?
He witnesses them all together affirming Allah's oneness and engaging in remembrance.
3-) What supported their call to Allah's unity?
Their numerous, striking, and well-proven miracles supported it.
4-) What does the traveler's posture in the prophets' gathering reveal?
It reveals humility, reverence, and willingness to learn.
5-) What social evidence is added to miraculous evidence in the passage?
Entire groups of people accepted the prophets and testified to their truth.
6-) What does the traveler think about those who deny such well-supported truth?
He sees them as seriously misguided and guilty of a major wrong.
7-) What spiritual value becomes clearer to him through this comparison?
The sanctity and preciousness of faith become clearer.
8-) How do the prophets' moral and personal qualities help prove their message?
Their upright character, seriousness, and sincerity strengthen trust in them.
9-) Why are the prophets' students important in this argument?
Their attainment of truth, light, and maturity shows that the prophetic teachings truly guide people.
10-) How does the passage measure the strength of this witness?
It says no force on earth can oppose it and no doubt can endure before it.