lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1

1-) After leaving the gathering of the prophets, where was the traveller invited next? (19 kelime)
He was invited to

2-) What effect did belief have on the traveller before he entered their classroom? (14 kelime)
It gave him

3-) Approximately how large is this scholarly body presented as being? (17 kelime)
It is described as

4-) How does the passage use scholarly diversity as part of the evidence? (19 kelime)
It argues that agreement

5-) How does the passage combine quantity and quality in describing these scholars? (17 kelime)
It mentions both the

6-) What standard of evidence is implied by the phrase about decisive proofs? (11 kelime)
It implies

7-) What is the meaning of the image about someone shutting his eyes? (16 kelime)
Refusing to see the

8-) What does the passage say about the reach of these scholars' influence? (12 kelime)
Their guidance and

9-) What historical impact did the scholars' light have? (15 kelime)
It brought illumination

10-) What is the core conclusion the traveller draws from this classroom? (17 kelime)
The united witness of

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2

1-) Who are the main group discussed in this passage? (14 kelime)
The passage focuses

2-) What is their connection to the prophets? (10 kelime)
They uphold

3-) What does the phrase about leaving no room for doubt suggest about their demonstrations? (10 kelime)
It suggests

4-) What other major subject is joined to that? (2 kelime)

5-) Why does the passage treat their unity as more than a coincidence? (15 kelime)
Because such widespread

6-) According to the passage, what kind of response is left for someone who still rejects their conclusions? (11 kelime)
Such a

7-) What lesson comes from the example of closing one's eyes? (13 kelime)
Reality remains what

8-) What image is used to explain this point? (18 kelime)
A person who shuts

9-) What does their influence over half the globe suggest? (14 kelime)
It suggests a

10-) What lasting result came from the scholars' work? (16 kelime)
Their light continued to

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3

1-) What kind of people make up the classroom the traveller enters? (15 kelime)
It is made

2-) What did the traveller see them proving? (17 kelime)
He saw them establishing

3-) What is the first major subject their proofs address? (10 kelime)
The first

4-) Which matters of faith are especially emphasized in their teaching? (10 kelime)
Allah’s necessary

5-) What does the passage suggest is required before a person can reasonably doubt this many qualified scholars? (26 kelime)
He would have to think it

6-) How is the denier portrayed in contrast to these scholars? (15 kelime)
The denier is

7-) How does the passage distinguish objective truth from personal refusal? (14 kelime)
It teaches that

8-) How long had the influence of these scholars continued? (5 kelime)
For

9-) How is this lesson illustrated? (16 kelime)
By comparing denial to

10-) What kind of power in their classroom could not be defeated by opponents? (5 kelime)
A

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4

1-) What makes these scholars different from ordinary teachers? (16 kelime)
They are shown as

2-) What title is given to the scholars in this passage that highlights their moral reliability? (9 kelime)
They are

3-) What impression does the traveller receive when he sees their number and ability? (16 kelime)
He sees a vast

4-) Why is their agreement especially meaningful even though they differ from one another? (17 kelime)
Because they vary in

5-) What role does certainty play in their arguments? (16 kelime)
Each scholar rests his

6-) What is the passage saying about denial when it calls it ignorance and obstinacy? (19 kelime)
It is saying that

7-) What practical lesson comes from the comparison with someone who shuts his eyes? (16 kelime)
Personal refusal cannot erase

8-) What does the passage teach about the limits of denial? (10 kelime)
Denial can

9-) How long did that influence continue? (8 kelime)
It lasted

10-) What testimony is finally expressed through the summary line at the end? (17 kelime)
That the united and

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5

1-) What inner state led the traveller into the scholars' classroom? (15 kelime)
He had gained

2-) What mission do these scholars carry out? (12 kelime)
They defend and

3-) How strong were their arguments according to the passage? (15 kelime)
Their arguments were

4-) How does the scholars' unity strengthen their case? (19 kelime)
Their agreement on the

5-) What would make doubt against them seem reasonable, according to the passage? (20 kelime)
Only the unlikely idea that

6-) Why is the denier said to be weak when dealing with negation? (13 kelime)
Because simple rejection

7-) If a person still objects, how is that objection characterized? (12 kelime)
It is characterized

8-) How broad was the reach of the scholars' influence according to the passage? (6 kelime)
It

9-) What main lesson is summarized at the end of the passage? (20 kelime)
The shared judgment of the

10-) What spiritual benefit did the traveller find in their classroom? (11 kelime)
He found

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6

1-) In this passage, what stage of the traveller's journey is being described? (13 kelime)
This stage shows

2-) What central beliefs were they proving? (13 kelime)
They were proving

3-) Which two beliefs are placed at the head of these faith matters? (5 kelime)
Allah's

4-) Why does the passage mention differences in capacity and outlook? (16 kelime)
To show that their

5-) According to the passage, what happens when someone rejects such a body of proof? (10 kelime)
He ends

6-) What kind of proof does each scholar rely on? (12 kelime)
Each relies on

7-) What philosophical point is being made by the image of day and night? (12 kelime)
Truth does not

8-) What kind of strength did the traveller find in their classroom? (14 kelime)
He found a

9-) In one sentence, what is the main point of the whole passage? (19 kelime)
The combined agreement and

10-) What statement sums up the lesson of this section? (17 kelime)
The unanimous and certain

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lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1 - CEVAPLAR

1-) After leaving the gathering of the prophets, where was the traveller invited next?
He was invited to the learning circle of deeply truthful scholars who support the prophets' message with strong proofs.
2-) What effect did belief have on the traveller before he entered their classroom?
It gave him a high spiritual taste and prepared him to seek deeper truth.
3-) Approximately how large is this scholarly body presented as being?
It is described as containing thousands of gifted minds and hundreds of thousands of careful, elevated scholars.
4-) How does the passage use scholarly diversity as part of the evidence?
It argues that agreement among people who differ in viewpoint and ability is itself a strong sign of truth.
5-) How does the passage combine quantity and quality in describing these scholars?
It mentions both the great number of scholars and the high level of their intelligence and precision.
6-) What standard of evidence is implied by the phrase about decisive proofs?
It implies evidence strong enough to produce conviction rather than uncertainty.
7-) What is the meaning of the image about someone shutting his eyes?
Refusing to see the truth does not change reality; it only harms the person who refuses.
8-) What does the passage say about the reach of these scholars' influence?
Their guidance and insight have spread widely and continued for many centuries.
9-) What historical impact did the scholars' light have?
It brought illumination to a large part of the world for more than a millennium.
10-) What is the core conclusion the traveller draws from this classroom?
The united witness of purified scholars, backed by clear and certain proof, confirms Allah's existence and unity.

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2 - CEVAPLAR

1-) Who are the main group discussed in this passage?
The passage focuses on purified scholars who confirm the prophets' teachings through decisive evidence.
2-) What is their connection to the prophets?
They uphold and verify the prophets' claims through compelling evidence.
3-) What does the phrase about leaving no room for doubt suggest about their demonstrations?
It suggests their reasoning is thorough, convincing, and intellectually complete.
4-) What other major subject is joined to that?
His unity.
5-) Why does the passage treat their unity as more than a coincidence?
Because such widespread agreement among insightful scholars is presented as a sign grounded in truth.
6-) According to the passage, what kind of response is left for someone who still rejects their conclusions?
Such a person would only be showing deep ignorance and stubbornness.
7-) What lesson comes from the example of closing one's eyes?
Reality remains what it is even if someone chooses not to acknowledge it.
8-) What image is used to explain this point?
A person who shuts his own eyes does not darken the world; he only darkens his own sight.
9-) What does their influence over half the globe suggest?
It suggests a broad, lasting, and powerful impact on human understanding and spiritual life.
10-) What lasting result came from the scholars' work?
Their light continued to guide and illuminate a large part of the world across many centuries.

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3 - CEVAPLAR

1-) What kind of people make up the classroom the traveller enters?
It is made up of highly capable scholars known for truthfulness, purity, and strong demonstration.
2-) What did the traveller see them proving?
He saw them establishing all the affirmative teachings of faith, especially belief in Allah's existence and unity.
3-) What is the first major subject their proofs address?
The first major subject is the necessity of Allah's existence.
4-) Which matters of faith are especially emphasized in their teaching?
Allah's necessary existence and His oneness are emphasized above all.
5-) What does the passage suggest is required before a person can reasonably doubt this many qualified scholars?
He would have to think it possible for a huge number of intelligent and perceptive people to independently reach the same conclusion without it being true.
6-) How is the denier portrayed in contrast to these scholars?
The denier is shown as acting from ignorance and stubborn refusal rather than sound reasoning.
7-) How does the passage distinguish objective truth from personal refusal?
It teaches that truth remains unchanged even when someone personally turns away from it.
8-) How long had the influence of these scholars continued?
For over a thousand years.
9-) How is this lesson illustrated?
By comparing denial to a person who blocks his own sight while the daylight remains unchanged.
10-) What kind of power in their classroom could not be defeated by opponents?
A moral and spiritual power.

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4 - CEVAPLAR

1-) What makes these scholars different from ordinary teachers?
They are shown as exceptionally deep, precise, and able to establish faith matters with decisive reasoning.
2-) What title is given to the scholars in this passage that highlights their moral reliability?
They are presented as purified and extremely truthful people.
3-) What impression does the traveller receive when he sees their number and ability?
He sees a vast and highly qualified body of scholars united on the truths of faith.
4-) Why is their agreement especially meaningful even though they differ from one another?
Because they vary in ability and perspective, yet still reach the same core conclusions through certain proof.
5-) What role does certainty play in their arguments?
Each scholar rests his case on proof that is firm, reliable, and not based on guesswork.
6-) What is the passage saying about denial when it calls it ignorance and obstinacy?
It is saying that rejection here is not a fair intellectual position but a refusal to accept evident truth.
7-) What practical lesson comes from the comparison with someone who shuts his eyes?
Personal refusal cannot erase truth from the world; it only blocks one's own benefit from it.
8-) What does the passage teach about the limits of denial?
Denial can refuse truth, but it cannot overturn established reality.
9-) How long did that influence continue?
It lasted for more than a thousand years.
10-) What testimony is finally expressed through the summary line at the end?
That the united and certain proofs of the purified scholars testify to Allah's necessary existence in oneness.

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5 - CEVAPLAR

1-) What inner state led the traveller into the scholars' classroom?
He had gained a noble sense of truth through faith and wanted to go farther.
2-) What mission do these scholars carry out?
They defend and confirm the prophetic message through the strongest available arguments.
3-) How strong were their arguments according to the passage?
Their arguments were so deep and solid that they left no real space for doubt.
4-) How does the scholars' unity strengthen their case?
Their agreement on the foundations of faith shows that many qualified minds, despite differences, arrived at the same truth.
5-) What would make doubt against them seem reasonable, according to the passage?
Only the unlikely idea that so many wise and insightful people could all reach the same result without good basis.
6-) Why is the denier said to be weak when dealing with negation?
Because simple rejection does not build a positive case or overcome established evidence.
7-) If a person still objects, how is that objection characterized?
It is characterized as a product of extreme ignorance and stubborn denial.
8-) How broad was the reach of the scholars' influence according to the passage?
It extended across half the world.
9-) What main lesson is summarized at the end of the passage?
The shared judgment of the purified scholars, supported by clear and certain proofs, points to Allah's necessary existence and unity.
10-) What spiritual benefit did the traveller find in their classroom?
He found a stable inner strength that opposition could not shake.

lisans supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6 - CEVAPLAR

1-) In this passage, what stage of the traveller's journey is being described?
This stage shows him learning from purified scholars after benefiting from the prophets.
2-) What central beliefs were they proving?
They were proving the truths of faith, especially Allah's necessary existence and oneness.
3-) Which two beliefs are placed at the head of these faith matters?
Allah's existence and Allah's oneness.
4-) Why does the passage mention differences in capacity and outlook?
To show that their agreement is more impressive because it exists despite personal and intellectual differences.
5-) According to the passage, what happens when someone rejects such a body of proof?
He ends up exposing his own ignorance and stubborn resistance.
6-) What kind of proof does each scholar rely on?
Each relies on proof that gives certainty, not mere opinion or speculation.
7-) What philosophical point is being made by the image of day and night?
Truth does not become false just because someone refuses to see it.
8-) What kind of strength did the traveller find in their classroom?
He found a moral and spiritual strength that all deniers together could not overthrow.
9-) In one sentence, what is the main point of the whole passage?
The combined agreement and certain proofs of the purified scholars form a powerful witness to Allah's existence and unity.
10-) What statement sums up the lesson of this section?
The unanimous and certain proofs of the purified scholars bear witness to Allah's necessary existence and unity.