lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1

1-) What main point does the passage make about the universe and its Creator? (24 kelime)
It says the universe points to

2-) How is the universe described in order to show that it is carefully governed? (18 kelime)
It is presented as

3-) What kinds of roles does the passage say this needed messenger must fulfill? (21 kelime)
He must announce higher truths,

4-) According to the passage, why is such a teacher necessary? (16 kelime)
Because creation contains purposes,

5-) What does the phrase about the universe's movements suggest? (18 kelime)
It suggests that the

6-) What is meant by saying the beings in the universe have value and perfections? (18 kelime)
It means created things

7-) Why does the passage compare the universe to things like a palace, a book, an exhibition, and a spectacle? (18 kelime)
These comparisons help show

8-) What conclusion does the traveler reach about the person being discussed? (20 kelime)
He concludes that this person

9-) What does the passage say this shows about that person's relationship to the Creator? (19 kelime)
It shows that he

10-) Which is emphasized more in this passage: physical power or meaningful guidance? Explain briefly. (17 kelime)
Meaningful guidance, because the

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2

1-) In this passage, what two things does the cosmos point toward? (16 kelime)
It points toward its

2-) What features of the cosmos support belief in a Creator according to the passage? (11 kelime)
Its order,

3-) What can be inferred from the claim that the universe has measured form and order? (18 kelime)
It can be inferred

4-) Why would the existence of a meaningful universe call for a herald or announcer? (17 kelime)
Because if creation has

5-) What does the passage suggest a truthful unveiler does? (18 kelime)
He brings out hidden

6-) How does the passage connect teaching with understanding the universe? (16 kelime)
It presents teaching as

7-) What is the significance of saying this person performs these functions better than anyone else? (18 kelime)
It identifies him as

8-) How does the traveler move from observing the universe to affirming the person's truthfulness? (24 kelime)
He reasons that a universe full

9-) What is the overall relationship between the universe and this person in the passage? (20 kelime)
The universe is presented as

10-) What final judgment does the traveler make about him? (14 kelime)
He judges him

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3

1-) What does the passage say the Creator does with the universe? (17 kelime)
He creates it, manages

2-) Why does this level of order matter for the argument in the passage? (19 kelime)
It shows that the

3-) What does the image of the universe as a book especially highlight? (12 kelime)
It highlights that

4-) What does the image of the universe as a palace especially highlight? (7 kelime)
It

5-) What does the image of the universe as an exhibition or spectacle especially highlight? (16 kelime)
It highlights display, beauty,

6-) What kinds of truths is the teacher in the passage expected to communicate? (21 kelime)
He is expected to communicate

7-) Why is being truthful important for the person described in the passage? (19 kelime)
Because he is not

8-) What does the passage imply about ordinary human observation by itself? (20 kelime)
It implies that people may

9-) How does the passage portray the person's excellence compared with others? (19 kelime)
It portrays him as

10-) What is the traveler's response to this line of reasoning? (17 kelime)
He accepts it as

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4

1-) What is the central argument of this section in one sentence? (23 kelime)
Since the universe is purposeful

2-) How does the passage use cause and effect? (21 kelime)
It argues that because the

3-) What does the passage mean by saying the cosmos “requires” such a person? (19 kelime)
It means the nature

4-) Which qualities of this guide relate to knowledge, and which relate to character? (17 kelime)
Knowledge-related qualities include being

5-) Why is the person described not only as a teacher but also as a herald? (15 kelime)
Because he both

6-) What role does wisdom play in the argument? (17 kelime)
Wisdom shows that creation

7-) What does the passage suggest about the value of studying the universe without moral and spiritual guidance? (22 kelime)
It suggests such study would

8-) How does this passage support the truthfulness of the person rather than only his intelligence? (20 kelime)
It supports his truthfulness by

9-) What can be inferred from calling him a loyal official of the Creator? (19 kelime)
It means he serves

10-) What complete conclusion does the traveler reach by the end of the passage? (23 kelime)
He concludes that this person

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5

1-) According to the passage, what does the existence of a designed universe tell us besides the existence of a Creator? (21 kelime)
It also tells us that

2-) What does the passage say this guide should know? (18 kelime)
He should understand the

3-) What does the guide do for people in practical terms? (19 kelime)
He teaches them how

4-) Why are changes and transformations in the universe mentioned? (17 kelime)
They are mentioned to

5-) What does the phrase about “dutiful motions” imply about creation? (16 kelime)
It implies that creation

6-) How does the passage present the relationship between knowledge of the universe and knowledge of God? (16 kelime)
It presents them as

7-) In what way is this person more than a philosopher or scientist in the passage? (21 kelime)
He does not just observe

8-) What basis does the traveler have for linking this role to the person mentioned? (16 kelime)
He sees that this

9-) Summarize the traveler’s conclusion in a short phrase. (8 kelime)
The universe

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6

1-) How does the passage move from describing the world to describing a messenger? (21 kelime)
It starts with the world's

2-) What aspects of the world show control and planning in this passage? (13 kelime)
Its creation, arrangement,

3-) Why is the messenger described as elevated? (17 kelime)
Because his role is

4-) Why is the messenger described as learned? (17 kelime)
Because he must understand

5-) Why is the messenger described as truthful twice in different ways? (16 kelime)
To emphasize that honesty

6-) What does the passage say he must explain about the universe's creation? (8 kelime)
He must

7-) What does he teach about the universe's ongoing changes? (11 kelime)
He teaches

8-) What does he reveal about created beings themselves? (11 kelime)
He reveals

9-) Why does the traveler see this as evidence for truthfulness rather than merely usefulness? (15 kelime)
Because fulfilling this

CEVAP ANAHTARI

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1 - CEVAPLAR

1-) What main point does the passage make about the universe and its Creator?
It says the universe points to its Maker and also points to the need for a special messenger who explains its meaning and purpose.
2-) How is the universe described in order to show that it is carefully governed?
It is presented as something designed, measured, arranged, and managed with order, like a well-run and meaningful work.
3-) What kinds of roles does the passage say this needed messenger must fulfill?
He must announce higher truths, uncover hidden meanings, teach wisely, and explain why the universe exists and what its creatures signify.
4-) According to the passage, why is such a teacher necessary?
Because creation contains purposes, wisdom, and meanings that need to be understood and communicated to people.
5-) What does the phrase about the universe's movements suggest?
It suggests that the changes and actions in creation are not pointless but carry duties, outcomes, and lessons.
6-) What is meant by saying the beings in the universe have value and perfections?
It means created things are not worthless or random; they reflect beauty, wisdom, and excellence placed in them.
7-) Why does the passage compare the universe to things like a palace, a book, an exhibition, and a spectacle?
These comparisons help show that the universe is ordered, meaningful, and made to display wisdom, beauty, and messages.
8-) What conclusion does the traveler reach about the person being discussed?
He concludes that this person is the one who carried out these teaching and explanatory tasks better than anyone else.
9-) What does the passage say this shows about that person's relationship to the Creator?
It shows that he is a highly honored and trustworthy servant carrying out the Creator's will in the universe.
10-) Which is emphasized more in this passage: physical power or meaningful guidance? Explain briefly.
Meaningful guidance, because the focus is on explaining creation, teaching its wisdom, and making known its purposes.

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2 - CEVAPLAR

1-) In this passage, what two things does the cosmos point toward?
It points toward its Creator and toward the need for a truthful guide who explains creation.
2-) What features of the cosmos support belief in a Creator according to the passage?
Its order, proportion, shaping, regulation, and ongoing management support that belief.
3-) What can be inferred from the claim that the universe has measured form and order?
It can be inferred that the universe is the result of knowledge, wisdom, and deliberate design, not accident.
4-) Why would the existence of a meaningful universe call for a herald or announcer?
Because if creation has messages and purposes, someone is needed to communicate them clearly to human beings.
5-) What does the passage suggest a truthful unveiler does?
He brings out hidden meanings and makes known realities that people would not fully grasp on their own.
6-) How does the passage connect teaching with understanding the universe?
It presents teaching as the way people learn the wisdom, purpose, and value built into creation.
7-) What is the significance of saying this person performs these functions better than anyone else?
It identifies him as the greatest and clearest fulfillment of the role that the universe itself calls for.
8-) How does the traveler move from observing the universe to affirming the person's truthfulness?
He reasons that a universe full of purpose requires a trustworthy teacher, then recognizes this person as the best one to fulfill that mission.
9-) What is the overall relationship between the universe and this person in the passage?
The universe is presented as supporting his mission by showing the need for exactly the kind of guide he is.
10-) What final judgment does the traveler make about him?
He judges him to be a supremely elevated and faithful servant of the Creator.

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3 - CEVAPLAR

1-) What does the passage say the Creator does with the universe?
He creates it, manages it, arranges it, gives it form and measure, and rules over it completely.
2-) Why does this level of order matter for the argument in the passage?
It shows that the universe is intentional and meaningful, which supports the need for someone to explain that meaning.
3-) What does the image of the universe as a book especially highlight?
It highlights that creation carries meanings that can be read and understood.
4-) What does the image of the universe as a palace especially highlight?
It highlights order, planning, and wise administration.
5-) What does the image of the universe as an exhibition or spectacle especially highlight?
It highlights display, beauty, and the presentation of wonders for people to notice and reflect on.
6-) What kinds of truths is the teacher in the passage expected to communicate?
He is expected to communicate divine purposes, wisdom in creation, the outcomes of its motions, and the meanings of created things.
7-) Why is being truthful important for the person described in the passage?
Because he is not just sharing ideas; he is conveying the purposes of the Creator, so trustworthiness is essential.
8-) What does the passage imply about ordinary human observation by itself?
It implies that people may see creation, but they still need guidance to fully understand its deeper meanings and purposes.
9-) How does the passage portray the person's excellence compared with others?
It portrays him as unmatched in carrying out the work of teaching and revealing the meaning of the universe.
10-) What is the traveler's response to this line of reasoning?
He accepts it as evidence that the person is genuine and truly entrusted with a special mission.

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4 - CEVAPLAR

1-) What is the central argument of this section in one sentence?
Since the universe is purposeful and well-ordered, it requires a true teacher to explain it, and this person is identified as that teacher.
2-) How does the passage use cause and effect?
It argues that because the universe is arranged with wisdom and purpose, there must be someone to make those purposes known.
3-) What does the passage mean by saying the cosmos “requires” such a person?
It means the nature of creation itself points to the necessity of a guide who interprets it for humanity.
4-) Which qualities of this guide relate to knowledge, and which relate to character?
Knowledge-related qualities include being learned and able to explain meanings; character-related qualities include being truthful and loyal.
5-) Why is the person described not only as a teacher but also as a herald?
Because he both teaches people and publicly announces great truths that concern all of creation.
6-) What role does wisdom play in the argument?
Wisdom shows that creation has meaningful purposes, and those purposes call for explanation through revelation and teaching.
7-) What does the passage suggest about the value of studying the universe without moral and spiritual guidance?
It suggests such study would remain incomplete because the deepest meanings and purposes still need to be taught by a trustworthy guide.
8-) How does this passage support the truthfulness of the person rather than only his intelligence?
It supports his truthfulness by saying he faithfully reveals the Creator’s purposes and fulfills the needed role sincerely and correctly.
9-) What can be inferred from calling him a loyal official of the Creator?
It means he serves under divine command, carries out a real mission, and can be trusted in that responsibility.
10-) What complete conclusion does the traveler reach by the end of the passage?
He concludes that this person is the truest fulfiller of the universe’s needed guiding role and a highly faithful servant of the Creator.

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5 - CEVAPLAR

1-) According to the passage, what does the existence of a designed universe tell us besides the existence of a Creator?
It also tells us that there should be a guide who explains why the universe was made and what it means.
2-) What does the passage say this guide should know?
He should understand the divine aims behind creation and the wisdom found in the universe's changes and patterns.
3-) What does the guide do for people in practical terms?
He teaches them how to understand creation, its movements, its outcomes, and the worth of what exists in it.
4-) Why are changes and transformations in the universe mentioned?
They are mentioned to show that even change is meaningful and contains wisdom that must be explained.
5-) What does the phrase about "dutiful motions" imply about creation?
It implies that creation acts in an ordered and purposeful way, as if fulfilling assigned roles.
6-) How does the passage present the relationship between knowledge of the universe and knowledge of God?
It presents them as connected, since understanding creation properly leads to recognizing divine purpose and wisdom.
7-) In what way is this person more than a philosopher or scientist in the passage?
He does not just observe the world; he reveals its higher purpose and teaches its meaning in relation to the Creator.
8-) What basis does the traveler have for linking this role to the person mentioned?
He sees that this person fulfilled the needed role more completely and successfully than anyone else.
9-) Summarize the traveler's conclusion in a short phrase.
The universe itself supports his truthfulness and mission.

lisans supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6 - CEVAPLAR

1-) How does the passage move from describing the world to describing a messenger?
It starts with the world's order and meaning, then argues that such a world needs someone to explain it to humanity.
2-) What aspects of the world show control and planning in this passage?
Its creation, arrangement, measured form, regulation, and ongoing governance show control and planning.
3-) Why is the messenger described as elevated?
Because his role is noble, far-reaching, and connected to the highest truths about creation and its Maker.
4-) Why is the messenger described as learned?
Because he must understand the meanings, wisdom, and purposes within the universe in order to teach them.
5-) Why is the messenger described as truthful twice in different ways?
To emphasize that honesty is essential both in his character and in the message he conveys.
6-) What does the passage say he must explain about the universe's creation?
He must explain the divine purposes behind it.
7-) What does he teach about the universe's ongoing changes?
He teaches the wisdom contained in its shifts, developments, and transformations.
8-) What does he reveal about created beings themselves?
He reveals their value, their excellences, and the meanings they carry.
9-) Why does the traveler see this as evidence for truthfulness rather than merely usefulness?
Because fulfilling this role rightly means accurately expressing the Creator's purposes, which requires real truthfulness.