lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 1

1-) What overall picture of the universe is presented at the beginning of this passage? (20 kelime)
It is presented as a

2-) What role do all things and species have in that dominion? (8 kelime)
Each one

3-) What do these many levels of ordered beings point to? (10 kelime)
They point

4-) What conclusion do these ordered ranks support? (10 kelime)
They support

5-) What political examples are used to make the same point about divided rule? (16 kelime)
The passage mentions two

6-) What social examples are used to make this rule easy to understand? (20 kelime)
The passage speaks of more

7-) What conclusion is drawn from this universal order about any supposed partner in divine action? (12 kelime)
There is no

8-) What inference is drawn from this broad and stable order? (9 kelime)
No partner

9-) Why does the passage mention human weakness when discussing political power? (22 kelime)
To show that if even

10-) How does that example strengthen the argument about divine sovereignty? (15 kelime)
It shows by

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 2

1-) What is the title of the truth discussed in this passage? (3 kelime)

2-) What image is used to help readers understand the structure of the cosmos? (12 kelime)
The cosmos is

3-) What kinds of commands and laws are described as running through creation? (11 kelime)
They are

4-) What do these layered, obedient systems prove? (8 kelime)
They prove

5-) What is the relationship between absolute sovereignty and assigning partners to Allah in this passage? (11 kelime)
The passage

6-) How does the passage explain this through leadership examples? (14 kelime)
It says even

7-) What evidence from the world counters the idea of multiple divine rulers? (12 kelime)
The evidence is

8-) What second argument against partnership comes from the nature of sovereignty itself? (10 kelime)
Real sovereignty

9-) What example from human political behavior is used as an analogy? (12 kelime)
Some people fight

10-) What does the passage imply about sharing in Allah's rule, lordship, and divinity? (11 kelime)
It is

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 3

1-) What main claim does this passage make about authority in the universe? (9 kelime)
It claims

2-) What does the behavior of created things reveal about their place in that system? (8 kelime)
They appear

3-) Why does the passage refer to armies across different levels of creation? (12 kelime)
To show disciplined

4-) What does this pattern reveal about the ruler of creation? (9 kelime)
It reveals

5-) How is this point reinforced through examples from society and government? (13 kelime)
The passage says

6-) How do the examples of rulers and local leaders strengthen the argument? (11 kelime)
They show

7-) What does this universal order imply about causation and control? (11 kelime)
It implies

8-) What conclusion does the passage draw from that universal harmony? (8 kelime)
No partner

9-) What contrast is created between human rulers and Allah? (17 kelime)
Humans are weak and

10-) What contrast between human sovereignty and divine sovereignty is emphasized? (16 kelime)
Human rule is weak,

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 4

1-) According to the passage, what does a person see when looking at the universe with full attention? (11 kelime)
A highly

2-) What range of created beings is used to illustrate the idea of ordered forces under command? (11 kelime)
The passage

3-) Which levels of creation are gathered together under this image of ordered ranks? (10 kelime)
The passage

4-) What practical example is given to show what happens when multiple authorities try to control the same domain? (13 kelime)
The example is

5-) What general rule is given about many agents trying to do one task? (4 kelime)
Their

6-) Which examples show that this order appears at both the small and large scales? (21 kelime)
The passage points to a

7-) How broad is this order according to the examples given? (16 kelime)
It extends from the

8-) What human behavior is mentioned to help readers understand how strongly sovereignty resists sharing power? (17 kelime)
Even weak human beings

9-) What human example illustrates the jealousy of power? (11 kelime)
People may

10-) What is the main argument of this whole section in one sentence? (19 kelime)
The perfect order and

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 5

1-) What central truth is being argued in this marked passage? (7 kelime)
The

2-) What does the passage say all things and species are doing within this realm? (8 kelime)
They are

3-) Why does the passage mention armies from the smallest level to the largest? (10 kelime)
To show

4-) What does the inclusion of both the lowest and highest ranks suggest? (9 kelime)
It suggests

5-) What happens when several controlling powers claim the same work? (5 kelime)
The

6-) What larger principle is illustrated by the examples of two kings or two local chiefs? (7 kelime)
Divided

7-) Why are examples taken from both the natural world and the heavens? (12 kelime)
To demonstrate that

8-) Why is accepting a rival described as offensive to sovereignty itself? (11 kelime)
Because sovereignty

9-) How is Allah described in contrast to human rulers? (13 kelime)
He is the

10-) What is the best summary of the passage's logic? (18 kelime)
The world's flawless order

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 6

1-) In this passage, what does the universe resemble to someone who reflects deeply on it? (12 kelime)
It resembles a

2-) What does the obedience of all things suggest about the source of command? (11 kelime)
It suggests

3-) Which created realms are included in that organized pattern? (9 kelime)
The pattern

4-) What would happen if several independent powers insisted on controlling the same affair? (7 kelime)
The

5-) What simple cause-and-effect principle is used to support that point? (9 kelime)
When many

6-) What specific areas of creation are named to show this range? (12 kelime)
A fly's wing,

7-) Why is it important that the examples range from a fly to the heavens? (13 kelime)
It shows the

8-) Why is the human struggle for power included in the argument? (14 kelime)
It serves as

9-) How are human power struggles used as an analogy rather than a proof by themselves? (14 kelime)
They help readers

10-) What final belief about Allah is reinforced by this passage? (12 kelime)
Allah alone possesses

CEVAP ANAHTARI

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 1 - CEVAPLAR

1-) What overall picture of the universe is presented at the beginning of this passage?
It is presented as a well-run realm, like an orderly kingdom or city where everything carries out its assigned role.
2-) What role do all things and species have in that dominion?
Each one carries out a specific assigned function.
3-) What do these many levels of ordered beings point to?
They point clearly to a single, all-encompassing rule and authority.
4-) What conclusion do these ordered ranks support?
They support the reality of one absolute sovereignty over all.
5-) What political examples are used to make the same point about divided rule?
The passage mentions two rulers in one land or even two local leaders in one area.
6-) What social examples are used to make this rule easy to understand?
The passage speaks of more than one ruler in one land or more than one local authority in one district.
7-) What conclusion is drawn from this universal order about any supposed partner in divine action?
There is no room for any partner to interfere in Allah's governance.
8-) What inference is drawn from this broad and stable order?
No partner has any share in Allah's governing actions.
9-) Why does the passage mention human weakness when discussing political power?
To show that if even frail people refuse rivals over a small authority, then absolute divine sovereignty would reject partnership even more.
10-) How does that example strengthen the argument about divine sovereignty?
It shows by comparison that absolute and sacred sovereignty would all the more reject partnership.

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 2 - CEVAPLAR

1-) What is the title of the truth discussed in this passage?
It is sovereignty.
2-) What image is used to help readers understand the structure of the cosmos?
The cosmos is compared to a prosperous kingdom or a well-governed city.
3-) What kinds of commands and laws are described as running through creation?
They are presented as commanding decrees, binding orders, and royal laws.
4-) What do these layered, obedient systems prove?
They prove a universal authority and absolute sovereignty.
5-) What is the relationship between absolute sovereignty and assigning partners to Allah in this passage?
The passage says true absolute sovereignty leaves no place for partners.
6-) How does the passage explain this through leadership examples?
It says even two rulers in one territory would ruin order and bring chaos.
7-) What evidence from the world counters the idea of multiple divine rulers?
The evidence is the visible harmony and regulation found everywhere in creation.
8-) What second argument against partnership comes from the nature of sovereignty itself?
Real sovereignty possesses honor and therefore does not admit equals.
9-) What example from human political behavior is used as an analogy?
Some people fight and even kill for small, temporary forms of rule.
10-) What does the passage imply about sharing in Allah's rule, lordship, and divinity?
It is impossible because His sovereignty is sacred, real, and universal.

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 3 - CEVAPLAR

1-) What main claim does this passage make about authority in the universe?
It claims that all-encompassing authority belongs to Allah alone.
2-) What does the behavior of created things reveal about their place in that system?
They appear as obedient beings fulfilling assigned responsibilities.
3-) Why does the passage refer to armies across different levels of creation?
To show disciplined organization across the whole universe under one command structure.
4-) What does this pattern reveal about the ruler of creation?
It reveals one ruler with complete sovereignty and authority.
5-) How is this point reinforced through examples from society and government?
The passage says that even two rulers in one region would destroy order.
6-) How do the examples of rulers and local leaders strengthen the argument?
They show that even in human systems, divided leadership destroys order.
7-) What does this universal order imply about causation and control?
It implies that control is unified and not divided among partners.
8-) What conclusion does the passage draw from that universal harmony?
No partner can be interfering in Allah's administration.
9-) What contrast is created between human rulers and Allah?
Humans are weak and their rule is small and temporary, while Allah's power and rule are absolute.
10-) What contrast between human sovereignty and divine sovereignty is emphasized?
Human rule is weak, needy, and temporary, while divine rule is absolute and over all creation.

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 4 - CEVAPLAR

1-) According to the passage, what does a person see when looking at the universe with full attention?
A highly organized and active dominion managed with wisdom and strength.
2-) What range of created beings is used to illustrate the idea of ordered forces under command?
The passage moves from tiny particles to plants, animals, and stars.
3-) Which levels of creation are gathered together under this image of ordered ranks?
The passage includes particles, plant life, animal life, and stars.
4-) What practical example is given to show what happens when multiple authorities try to control the same domain?
The example is that when several hands interfere in one task, disorder results.
5-) What general rule is given about many agents trying to do one task?
Their interference brings confusion.
6-) Which examples show that this order appears at both the small and large scales?
The passage points to a fly's wing and the lights of the sky, and also to body cells and planetary signs.
7-) How broad is this order according to the examples given?
It extends from the smallest parts of living beings to the large signs in the heavens.
8-) What human behavior is mentioned to help readers understand how strongly sovereignty resists sharing power?
Even weak human beings may act brutally against close relatives for the sake of limited worldly rule.
9-) What human example illustrates the jealousy of power?
People may commit extreme violence for weak and short-lived worldly authority.
10-) What is the main argument of this whole section in one sentence?
The perfect order and unmatched dignity of rule in the universe prove one absolute sovereign and rule out shirk.

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 5 - CEVAPLAR

1-) What central truth is being argued in this marked passage?
The passage argues for Allah's absolute sovereignty.
2-) What does the passage say all things and species are doing within this realm?
They are carrying out particular duties in obedience.
3-) Why does the passage mention armies from the smallest level to the largest?
To show a unified system of command throughout all existence.
4-) What does the inclusion of both the lowest and highest ranks suggest?
It suggests one authority governs all levels without exception.
5-) What happens when several controlling powers claim the same work?
The work falls into disorder.
6-) What larger principle is illustrated by the examples of two kings or two local chiefs?
Divided authority destroys stability and produces disorder.
7-) Why are examples taken from both the natural world and the heavens?
To demonstrate that the same unified order covers all scales and realms.
8-) Why is accepting a rival described as offensive to sovereignty itself?
Because sovereignty includes majesty and honor, and rivalry would undermine both.
9-) How is Allah described in contrast to human rulers?
He is the possessor of absolute power and the master of all creation.
10-) What is the best summary of the passage's logic?
The world's flawless order and the very nature of true sovereignty both show that Allah has no partner.

lisans supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 6 - CEVAPLAR

1-) In this passage, what does the universe resemble to someone who reflects deeply on it?
It resembles a successful state or city governed with wisdom and strength.
2-) What does the obedience of all things suggest about the source of command?
It suggests a single directing authority rather than many competing ones.
3-) Which created realms are included in that organized pattern?
The pattern includes tiny particles, plants, animals, and stars.
4-) What would happen if several independent powers insisted on controlling the same affair?
The result would be confusion and breakdown.
5-) What simple cause-and-effect principle is used to support that point?
When many claim control over one task, confusion follows.
6-) What specific areas of creation are named to show this range?
A fly's wing, body cells, heavenly lights, and planetary signs are mentioned.
7-) Why is it important that the examples range from a fly to the heavens?
It shows the same harmony exists in both the smallest and greatest things.
8-) Why is the human struggle for power included in the argument?
It serves as a familiar example of how even limited authority resists being shared.
9-) How are human power struggles used as an analogy rather than a proof by themselves?
They help readers understand, in a familiar way, how strongly authority resists being shared.
10-) What final belief about Allah is reinforced by this passage?
Allah alone possesses the undivided rule, power, and authority over all creation.