lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 1

1-) What is the main claim made from the order seen throughout the universe and within human beings? (17 kelime)
The passage argues that

2-) What conclusion is drawn from that continuous order? (16 kelime)
Only one being with

3-) Why does the passage say that arranging things for goals and benefits cannot happen blindly? (10 kelime)
Because purposeful

4-) Why does it connect order with choice? (9 kelime)
Because specific

5-) What picture of the world is given by calling it a hospice? (16 kelime)
The world is presented

6-) What view of living creatures appears in the image of guests in a hospice? (14 kelime)
They are seen

7-) What does it mean that these Names and acts are “one” and present everywhere? (16 kelime)
It means they operate

8-) What does the passage mean when it says these manifestations complete one another’s imprint? (16 kelime)
It means the signs

9-) What conclusion is drawn from the fact that the same Names and acts appear everywhere in the same way? (22 kelime)
The conclusion is that the

10-) What response does the passage model for the reader after presenting its proof? (7 kelime)
It

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 2

1-) How does the passage connect cosmic order with belief in divine unity? (17 kelime)
It says that the

2-) Why does the passage treat this order as intentional rather than accidental? (9 kelime)
Because it

3-) According to the passage, what must exist before true ordering toward benefit can happen? (8 kelime)
Knowledge, wisdom,

4-) How does the passage explain the formation of each thing? (19 kelime)
Each thing is brought

5-) What can be inferred from the statement that many high-ranking servants are used for the guests of the world? (16 kelime)
The ruler of the

6-) Why is the image of service to living guests meaningful in this argument? (15 kelime)
It shows that

7-) What does the passage suggest by saying the divine impressions complete one another? (15 kelime)
It suggests deep

8-) What does the close harmony of these acts suggest about their source? (14 kelime)
It suggests a

9-) What final belief response appears at the end of the passage? (16 kelime)
The response is affirmation

10-) What is the concluding confession of belief in the passage? (17 kelime)
The speaker affirms belief

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 3

1-) What pattern does the passage point out in both nature and the human body? (10 kelime)
It points

2-) What kinds of examples are used to make the argument concrete? (26 kelime)
The passage uses examples from the

3-) What is the role of wisdom in the argument of the passage? (17 kelime)
Wisdom shows that events

4-) Why are passive things important to the argument? (13 kelime)
Their passivity shows

5-) What does the passage teach about the divine care shown in the world? (10 kelime)
It presents

6-) What does the passage teach about divine governance through “officials”? (17 kelime)
It teaches that many

7-) How does the passage describe the relationship among power, wisdom, mercy, grace, and life? (15 kelime)
It describes them

8-) How does the passage describe the relationship between different divine manifestations? (11 kelime)
It describes

9-) What is the strongest repeated type of evidence used in the passage? (17 kelime)
The strongest repeated evidence

10-) What final stance toward this conclusion does the passage express? (7 kelime)
It

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 4

1-) What does the passage say can be observed from the largest structures down to processes inside a person? (11 kelime)
A careful

2-) According to the passage, what kinds of beings are not truly active on their own? (15 kelime)
Created things are

3-) Why does the passage connect regularity with knowledge? (15 kelime)
Because stable and

4-) How does the passage use repeated examples of “oneness” in the world? (27 kelime)
It uses them to show that

5-) Why are examples of single world-level provisions important in the argument? (17 kelime)
They show that the

6-) Which divine Names and qualities are mentioned as appearing throughout the world? (29 kelime)
The passage mentions Names such as the

7-) What does the worldwide activity of Names like giving life, shaping, and nurturing show? (12 kelime)
It shows one

8-) What example is given from the activity of giving life? (21 kelime)
When life appears in a

9-) What kind of certainty does the passage claim for its conclusion? (13 kelime)
It claims a

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 5

1-) What is the first major sign in the passage that points to one Creator? (19 kelime)
The first major sign

2-) What limitation does the passage place on created things? (16 kelime)
It says they do

3-) What are the necessary conditions for giving order according to the passage? (9 kelime)
The necessary

4-) Why are several major features of the world described as singular? (18 kelime)
Their singleness is used

5-) How is the ruler of the world morally described, not just logically described? (7 kelime)
He

6-) How do the divine attributes and actions relate to every place? (15 kelime)
They extend universally

7-) How broad is the reach of these Names, attributes, and acts? (12 kelime)
Their reach is

8-) Why is the simultaneity of these acts important for the argument? (14 kelime)
It shows coordinated

9-) How does this example support belief in unity instead of multiple separate agents? (20 kelime)
Since several acts appear together

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 6

1-) Summarize the passage's main teaching in one or two sentences. (31 kelime)
The passage teaches that the ordered, purposeful,

2-) How are created things described in contrast to the true Doer? (14 kelime)
They are described

3-) What does the passage say about the ability of anything else to interfere creatively in things? (12 kelime)
It says no

4-) What does the passage mean by saying the world has a single source of heat, timekeeping, nourishment, cooking, drink, and cultivated space? (17 kelime)
It means major life-supporting

5-) What emotional or ethical tone is added by calling the world a hospice? (10 kelime)
It adds

6-) What is the significance of divine Names being active in every corner of the world? (16 kelime)
Their universal activity shows

7-) What does it mean that each Name and act is present everywhere? (19 kelime)
It means their effects

8-) What would the passage likely say about the idea of separate gods handling separate tasks? (15 kelime)
It would reject

9-) If a student asked for the key proof in this passage, what would be the best short answer? (16 kelime)
The key proof is

CEVAP ANAHTARI

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 1 - CEVAPLAR

1-) What is the main claim made from the order seen throughout the universe and within human beings?
The passage argues that this order points to one Creator who has complete power and perfect wisdom.
2-) What conclusion is drawn from that continuous order?
Only one being with absolute power and wisdom can truly direct and create in that way.
3-) Why does the passage say that arranging things for goals and benefits cannot happen blindly?
Because purposeful arrangement requires knowledge, wisdom, will, and deliberate choice.
4-) Why does it connect order with choice?
Because specific forms and states show selection among possibilities.
5-) What picture of the world is given by calling it a hospice?
The world is presented as a place that hosts living beings with care, provision, and generosity.
6-) What view of living creatures appears in the image of guests in a hospice?
They are seen as beings being hosted, cared for, and served rather than abandoned.
7-) What does it mean that these Names and acts are “one” and present everywhere?
It means they operate in a unified way across all places, showing one source behind them.
8-) What does the passage mean when it says these manifestations complete one another’s imprint?
It means the signs of different divine acts fit together perfectly and strengthen the same conclusion.
9-) What conclusion is drawn from the fact that the same Names and acts appear everywhere in the same way?
The conclusion is that the One indicated by those Names and the Doer of those acts must be one, single, and unique.
10-) What response does the passage model for the reader after presenting its proof?
It models faith, agreement, and wholehearted acceptance.

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 2 - CEVAPLAR

1-) How does the passage connect cosmic order with belief in divine unity?
It says that the consistent and wise arrangement of everything shows that one being governs all things.
2-) Why does the passage treat this order as intentional rather than accidental?
Because it serves purposes, produces benefits, and shows planning.
3-) According to the passage, what must exist before true ordering toward benefit can happen?
Knowledge, wisdom, will, and choice must exist first.
4-) How does the passage explain the formation of each thing?
Each thing is brought into being by power, assigned a state by will, and given its shape by choice.
5-) What can be inferred from the statement that many high-ranking servants are used for the guests of the world?
The ruler of the world has abundant resources and honors living beings by serving them generously.
6-) Why is the image of service to living guests meaningful in this argument?
It shows that the order of the world is not cold machinery but caring provision.
7-) What does the passage suggest by saying the divine impressions complete one another?
It suggests deep harmony, where different acts and attributes support one another instead of clashing.
8-) What does the close harmony of these acts suggest about their source?
It suggests a single source, because their coordination is too complete for divided control.
9-) What final belief response appears at the end of the passage?
The response is affirmation and acceptance of the truth that the Doer is one and unique.
10-) What is the concluding confession of belief in the passage?
The speaker affirms belief that the One indicated by all these signs is one, single, and unique.

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 3 - CEVAPLAR

1-) What pattern does the passage point out in both nature and the human body?
It points out precise, wise, and purposeful order throughout both.
2-) What kinds of examples are used to make the argument concrete?
The passage uses examples from the universe, the earth's cycles, the human face, the senses, blood circulation, and broad features of the world that support life.
3-) What is the role of wisdom in the argument of the passage?
Wisdom shows that events are not random, since things are arranged for meaningful ends and useful outcomes.
4-) Why are passive things important to the argument?
Their passivity shows that the real source of action must lie beyond them.
5-) What does the passage teach about the divine care shown in the world?
It presents divine care as generous hospitality toward living beings.
6-) What does the passage teach about divine governance through "officials"?
It teaches that many means may be used in service, but the true authority remains one ruler.
7-) How does the passage describe the relationship among power, wisdom, mercy, grace, and life?
It describes them as so coordinated that they seem to work as one united reality.
8-) How does the passage describe the relationship between different divine manifestations?
It describes them as deeply interwoven and mutually completing one another.
9-) What is the strongest repeated type of evidence used in the passage?
The strongest repeated evidence is universal order joined with unity and harmony across different levels of existence.
10-) What final stance toward this conclusion does the passage express?
It expresses conviction, belief, and willing assent.

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 4 - CEVAPLAR

1-) What does the passage say can be observed from the largest structures down to processes inside a person?
A careful and exact order can be observed at every scale.
2-) According to the passage, what kinds of beings are not truly active on their own?
Created things are described as receivers and places where divine action appears, not independent doers.
3-) Why does the passage connect regularity with knowledge?
Because stable and beneficial arrangement shows awareness of how things should be placed and directed.
4-) How does the passage use repeated examples of “oneness” in the world?
It uses them to show that many basic supports of life in the world are single and shared, which points to one Lord over the whole system.
5-) Why are examples of single world-level provisions important in the argument?
They show that the world runs through unified systems, which supports belief in one master over it.
6-) Which divine Names and qualities are mentioned as appearing throughout the world?
The passage mentions Names such as the All-Wise, the Compassionate, the Giver of Forms, the Disposer, the Quickener, and the Nurturer, along with qualities like wisdom, mercy, and grace.
7-) What does the worldwide activity of Names like giving life, shaping, and nurturing show?
It shows one comprehensive rule and one source acting across all places.
8-) What example is given from the activity of giving life?
When life appears in a thing, creating, shaping, and providing also appear at the same time and within the same system.
9-) What kind of certainty does the passage claim for its conclusion?
It claims a clear and self-evident certainty based on what can be observed.

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 5 - CEVAPLAR

1-) What is the first major sign in the passage that points to one Creator?
The first major sign is the precise order found in everything from the cosmos to the smallest human processes.
2-) What limitation does the passage place on created things?
It says they do not independently act with creative intention but instead receive action from another.
3-) What are the necessary conditions for giving order according to the passage?
The necessary conditions are knowledge, wisdom, will, and choice.
4-) Why are several major features of the world described as singular?
Their singleness is used as evidence that the world is managed under one lordship, not many competing powers.
5-) How is the ruler of the world morally described, not just logically described?
He is described as generous and welcoming.
6-) How do the divine attributes and actions relate to every place?
They extend universally and are present throughout the world without being limited to one area.
7-) How broad is the reach of these Names, attributes, and acts?
Their reach is universal, extending to every place in the highest degree.
8-) Why is the simultaneity of these acts important for the argument?
It shows coordinated action from one source rather than separate actions from unrelated powers.
9-) How does this example support belief in unity instead of multiple separate agents?
Since several acts appear together everywhere within one order, they are best understood as the work of one unique Doer.

lisans supreme-sign-p94-2nd-stopping-place-5th-truth-universal-and-particular-order-and-wisdom-indicating-an-all-powerful-all-wise-one - Set 6 - CEVAPLAR

1-) Summarize the passage's main teaching in one or two sentences.
The passage teaches that the ordered, purposeful, and unified structure of the world proves one Creator. It also teaches that this Creator acts with power, wisdom, will, choice, mercy, and generosity.
2-) How are created things described in contrast to the true Doer?
They are described as passive receivers and places where the real action becomes visible.
3-) What does the passage say about the ability of anything else to interfere creatively in things?
It says no other being can truly intervene with intentional creative power.
4-) What does the passage mean by saying the world has a single source of heat, timekeeping, nourishment, cooking, drink, and cultivated space?
It means major life-supporting features of the world are shared and unified, pointing to one managing Lord.
5-) What emotional or ethical tone is added by calling the world a hospice?
It adds a tone of care, mercy, hosting, and provision.
6-) What is the significance of divine Names being active in every corner of the world?
Their universal activity shows that their source is not divided or local but one and all-encompassing.
7-) What does it mean that each Name and act is present everywhere?
It means their effects are seen universally and are not confined to one location or one class of beings.
8-) What would the passage likely say about the idea of separate gods handling separate tasks?
It would reject that idea because the acts are interwoven everywhere in one unified pattern.
9-) If a student asked for the key proof in this passage, what would be the best short answer?
The key proof is that one harmonious, purposeful, universal order cannot come from many independent sources.